

(DEEMED TO BE UNIVERSITY)
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Accredited by NAAC with 'A' Grade

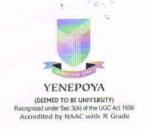
YENEPOYA (DEEMED TO BE UNIVERSITY)

Deralakatte, Mangaluru -575018

REGULATIONS AND CURRICULUM GOVERNING UNDERGRADUATE PROGRAM BACHELOR OF COMMERCE (B.COM) (FINANCE, TAXATION AND AUDITING)

(CURRICULUM - EFFECTIVE FROM 2020-21)

Dr.Gangadhara Somayaji K.S. Registrar Yenepoya(Deemed to be University) University Road, Deralakatte Mangalore-575 018, Karnataka



Office of the Registrar
University Road
Deralakatte
Mangalore - 575018

Ph: 0824-2204667/68/69/71

Fax: 0824-2203943

NOTIFICATION - 37-ACM/06/2019 dtd. 31.12.2019

Sub: Starting of B.Com (Finance, Taxation and Auditing) course under the Faculty of Arts, Science, Commerce & Management

Ref: Resolution of the Academic council at its 37th meeting held on 13.12.2019, vide agenda-14

The Academic Council at its 37th meeting and subsequently the Board of Management at its 48th meeting held on 13.12.2019 have resolved to approve the proposal to start 3 year B.Com (Finance, Taxation and Auditing) course with the annual intake 70 candidates per year under the Faculty of Arts, Science, Commerce & Management Yenepoya Institute of Arts, Science, Commerce & Management.

This notification has been issued for implementation with effect from the academic year 2020-21.

REGISTRAR

To,

The Principal, Yenepoya Institute of Arts, Science, Commerce & Management

B.Com (Finance, Taxation and Auditing)

The University Grants Commission, New Delhi in its tenth plan guidelines directed the Universities in the country to implement the credit based semester scheme in both undergraduate and post-graduate programmes. The Credit Based Semester Scheme makes the product of a University at par with the global practices in terms of academic standards and evaluation strategies. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence the Yenepoya University is adopting the credit based semester scheme in its undergraduate degree programme of B.Com (Finance, Taxation and Auditing) effective from the academic year2020-21.

The Bachelor of Commerce degree is designed to provide a student with a wide range of managerial skills while at the same time builds competence in a particular area of business studies. Commerce education plays a very important role in changing the business world. It is the most important key, which leads to success in all sectors of economy.

The education imparted among Commerce students includes lecturing, learning, group discussion, brain-storming, simulation exercises, casestudy, role-play, seminarsetc... Through all these, the Commerce students have derived some benefits. Lecturing seeks to offer a large amount of knowledge in a capsule form. Interaction and group discussion will make them involve in the topic and develop debating qualities. Brain-storming sessions help the students develop their creative thinking in groups. Simulation exercises make them change their attitude in different cases. Case study makes them understand the subject; improve communication skill, problem-solving rationale and many more. However, a Commerce student would understand the value of concentration, patience and creativity thereby trying to develop within him, the fruit of realed ucation.

Commerce education has gained such an importance because if a simple mistake is committed or an entrepreneur in his business affairs takes a slightly wrong decision, then it would lead to the doom of his enterprise, which has been developed so far. Therefore, Commerce education is very important. The activities relating to Commerce is also affected when the business cycle is not going well.

ThroughCommerceeducation, astudentisex posed to the environment of the business world. It is helpful for preparing them for self-employment and developing in them, the entrepreneurial abilities. It also inculcates practice orientation among the students. It makes them know about the importance of applying economic principles while making business decisions. It makes them aware of social, economicand political problems relating to business concerns. It teaches them to face the market situation, to adapt themselves to the present circumstances. Moreover, it helps them to meet the global competition.

The process of Commerce education can be understood through its nature. It is a sociobehaviour also ience i.e. it is the science, which studies the social behaviour or human behaviour conduct of business activities.

The role played by an effective system of Commerce education is self-evident as it provides necessary inputs among the young graduates of today, towards turning them to dynamic and successful businessmen of tomorrow. It must train the students not only in the technical aspects of the business, but also teach morals and ethics. The Commerce education must be theoretical and practical. This must never be forgotten that the real education is one, whichprovidesfreedomofthoughtandjudgmentandliberationfromdogmas.Inthisway,the role played by Commerce education is very important or sufficient as well as effective in the

changing business world. The Yenepoya (Deemed to be University) proposes to conduct the B.com course in order to offer a more modern and complete training to eligible students interested in the field of commerce.

Programme Outcome:

The B.Com graduates can pursue CA/CS and also Post Graduate Studies like M.Com, MBA, MCA, ICWA, ISCI, etc. After their Post-Graduation, they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career Options: Chartered Accountancy, Banking Services, Insurance Sectors, Marketing, Company Secretary, Auditing, Tax Consultant, Stock Exchange Services, Tax Consultancy, Management & Planning, Entrepreneurship, Law etc. They are also eligible to study Certificate Courses of any discipline. They may appear for any competitive exams conducted by Union Public Service Commission (UPSC), Karnataka Public Service Commission (KPSC), Indian Railway Board, etc for entering into the government services.

Programme Specific Outcomes:

- Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge insetting up a computerized set of accountingbooks
- Studentswilldemonstrateprogressive affective domain development of values, the role of accounting in society and business.
- Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers inbusiness.
- Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers inbusiness.
- Leaners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing andtaxation.
- Learners will be able to recognise features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decisionmaking.
- Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and othercourses.
- Leanerswillacquiretheskillslikeeffectivecommunication,decisionmaking,problem solving in day to day businessaffaires
- Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.
- Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supportingservices.
- Learners will be able to do higher education and advance research in the field of commerce and finance.

1. Duration of theCourse

The duration of the course shall be three years. Each academic year shall be divided into two semesters. The first academic year shall comprise the first and second semesters, the second academicyear, the third and four them esters, and the third academic year as the fifth and sixth semesters.

2. Eligibility

A candidate who has passed the two years Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other examination considered as

equivalent thereto by University is eligible for admission to these programmes.

3. SelectionProcess

Application forms will be available in the official website of Yenepoya University (www.yenepoya.edu.in) and the college office for the applicants. A merit list will be prepared of selected candidates based on the 12th class marks /PUC marks. Reservation of seats will be followed as per the university bye laws.

4. Total Intake of Students

70 students will be registered per year for the course.

5. Medium of Instruction

The medium of instruction and examination shall be English.

6. Attendance and Change of Subjects

A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes held in all subjects, including EC & CC.

A candidate who does not satisfy the requirement of attendance in more than two subjects ina semester shall not be permitted to take the whole (all papers/subjects) University examination of that semester and he/she shall seek re-admission to that semester in a subsequent year and fulfil the attendance requirements of all subjects.

A student having an attendance shortage in any two subjects (whatever may be the credits or type eg theory /practical) will not be allowed to write the examination of those two subjects, during that semester.

The student will enroll by paying a casual term fee of Rs. 7000 per subject and will undertake remedial classes held during the semester vacation (either summer or winter) and fulfil the attendance requirement and take the examination when offered according to odd or even semester.

A student seeking readmission due to shortage of attendance in 3 subjects and more per semester will not be permitted to carry forward the tuition fee. The student will pay the entire tuition fee of the semester.

Astudenthavingtherequiredattendancepercentageinallsubjectsandfailstopassthesubject inasemesterispermittedtocarryoverallsubjectsandwillattempttheexamasofferedduring the odd or even semester as a resitcandidate

Whenever a change in a subject is permitted the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied by the candidate.

Ifacandidaterepresentshis/herInstitution/University/KarnatakaState/NationinSports/NSS/Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actualnumberofdaysparticipated,basedontherecommendationoftheHeadoftheInstitution concerned. If a candidate is selected to participate in national level events such as Republic Day Parade etc., he/she may be permitted to claim attendance for actual number of days participation based on the recommendation of the head of the Institutionconcerned.

7. Teaching LearningMethodology

The instructors will choose the pedagogy according to the course content and its applications from the methods provided below.

Lectures, Class discussions, Reading assignments, Discussion groups. Lecture-demonstration, Student Presentation, Panel discussion by student panels from the class. Student reports by individuals, Student-group reports. Debate (informal) on current issues by students Forums

Bulletinboards, Smallgroupssuchastaskoriented, discussion, Textbookassignment. Reading assignments in journals, monographs, Assignment to outline portions of the textbook, Assignment to outline certain supplementary Readings, Debates (formal). Crossword puzzles Maintaining Portfolios / Diaries. Reports on published research studies, Library research on topics or problems. Written book reports by students, Interviews, Audio-tutorial lessons, Open textbook study, Committee projects--small groups, Individual projects, Quiz, Use of dramatization, skits, plays(street plays), Student construction of diagrams, charts, or graphs, Making of posters by students, Problem solving or case studies. Use of flip chart board by instructorasaidinteaching, Useofdiagrams, tables, graphs, and charts by instructorin

teaching. Use of displays by instructor, Use of slides, Use of motion pictures, educational films, vide otapes. Use of recordings (Ted-Talks). Role playing, peer teaching. Coaching: special assistance provided for students having difficulty in the course. VIVA, filling out forms (income tax, checks). Visit an "ethnic" locations or commercial establishments or community. On the job training, specialize in other countries and in India Visit an employment agency. Campaigning, Volunteering, Prepare mock newspaper on specific topic or era, an entrepreneurial activity. Writing reports or project proposals.

8. Examination Structure for Writtenexam

Examination/Assessment	Marks
Internal Assessment	25
Final Examination	75
Total	100

9. Internal Assessment(IA)

Internal Assessment for each course, and details for each test are notified well in advance. IA consists of the following:

SN	Internal Assessment for 25 marks	Weightage
1	One Internal examination	15
2	Assignment/Seminars/Viva-voce/ Research Papers Presentation/	10
	Class Participation / Attitude	
	Total	25

10. The marks of the internal assessment shall be published on the notice board of the college for information of thestudents.

11. Registration for Examinations

A candidate shall register for all the papers of a semester when he/she appears for the examination of that semester for the firsttime.

12. Conduct of Examinations

There shall be examinations at the end of each semester, ordinarily during November/December for odd semesters and during April/May for even semesters, as prescribed in the Scheme of Examinations.

13. Examination Scheme /Assessment Question Pattern for the internal exam will be as below

Section A	MCQ & Objective Questions	15 Questions x 1 mark each	15 Marks	
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Section B	Analytical	2 Questions x 10 marks each	20 Marks
	Questions/Illustrations/ case		
	studies/essay typequestions		
Section C	Analytical	1 Question x 15 marks each	15 Marks
	Questions/Illustrations/ case		
	studies/essay typequestions		
	Total		50
			Marks

14. A) Examination Scheme / Assessment Question Pattern for the end semester exam will be asbelow

Section A	MCQ & Objective Questions	15 questions x 1 mark each	15 Marks
Section B	Analytical Questions/Illustrations/case studies/essay typequestions	3 Questions x 10 marks each	30 Marks
Section C	Analytical Questions/Illustrations/case studies/essay typequestions	2 Questions x 15 marks each	30 Marks
	Total		75 Marks

B) Examination Schemefor

1	Constitution of India	MCQs
2	Human Rights, Gender Equity and	MCQs
	Environmental Studies	
3	Intellectual Property Rights	MCQs
4	Tourism Management	MCQs
5	E-Commerce	MCQs

C) Marks for N.S.S., Sports and Games, Other Co-Curricular, Extra-Curricular activities and students who have received meritorious awards will be considered a s per UGC regulations.

D)Continuous Internal Assessment(CIA):

Individual faculty will design the assessment for CIA. There will be no internal or final exam and the marks will be out of 100.

Question paper pattern

E)

21.22.23.24.

15. Minimum for aPass

No candidate shall be declared to have passed the Semester Examination (except in Co-curricular and extracurricular activities) unless he/she obtains not less than 40% marks in the aggregate of written examination and internal assessment put together in each of the subjects. There is no minimum mark in Internal Assessment, but Candidate should get minimum 40% in external examination.

If a candidate fails in any subjects, he/she shall appear for that subject only at any subsequent regular examination, within the maximum 6 years from date of registration prescribed for completing the programme.

16. Evaluation/ChallengeEvaluation

All theory examination papers will be evaluated by one examiner. There will a scope for revaluation of the papers, where the students can apply by submitting an application along with the necessary fee.

17. With Holding of Results

Results will be withheld when a student has not paid his/her dues or there is a case of disciplinary action pending against him/her.

18. CarryOver

Acandidatewhofailsinalowersemesterexaminationmaygotothehighersemesterandtake the examination.

19. Rejection of Results

A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper-wise/subject-wise shall not be permitted. A candidate who has rejected the result shall appear for the immediately following regular examination.

The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.

Application for rejection along with the payment of the prescribed fee shall be submitted together to the controller of examination of university through the College with the original statement of marks within 30 days from the date of publication of the result.

A candidate who rejects the result is eligible for only class and not for ranking.

20. Transfer of Admission

Transfer of admissions to other university is permissible only on mutual agreement with the other university. A candidate migrating from any other university may be permitted to join III/VSemesterofthedegreeprogrammeprovidedhe/shehaspassedallthesubjectsofprevious semesters/years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of Yenepoya University. Conditions for transfer of admission of students of otheruniversities

He/she shall fulfil the attendance requirements as per the Yenepoya University Regulations.

His / Her transfer of admission shall be within the intake permitted to the college.

The candidate who is migrating from other universities is eligible for overall class and not for ranking. He/Sheshall complete the programme asperther egulation governing the maximum duration of completing the programme.

21. Grade Points - Choice Based Credit System(CBCS)

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses are evaluated following the grading system, which is considered to be better than the conventional marks system. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations is followed as per the UGC formulated guidelines. The CBCS syllabus is framed with not more than 20 % deviation, at the maximum

Thepapersaremarkedinaconventionalwayfor100marks. Themarksobtained are converted to a 10-point scale (if it is 50 marks paper 5point scale).

Grade Point = Actual Marks scored out of 100/10.

Range of Marks:

Absent	Below	4 - 4.49	4.5 - 4.99	5 - 5.99	6 - 6.99	7 - 7.99	8 - 8.99	9 - 10
	4							
0	0	4	5	6	7	8	9	10

Grade Point Weightage (GPW): Grade points of each paper multiplied by credits assigned to the subject.

GPW= Grade point X Credits

The Semester Grade Point Average (SGPA) - is the sum of the product of the credits with the grade points scored in all subjects divided by the total credits in the semester.

 $SGPA = \Sigma$ Credits x Grade Points / Total Credits

Minimum SGPA for a pass is 4.

If a student has not passed in a subject or is absent then the SGPA is not assigned.

The Cumulative Grade Point Average (CGPA) - is the weighted average of all the subjects undergone by a student over all the six semesters of a course.

CGPA=ΣTotalcreditsinthesemesterxSGPA/Totalcreditsofthecourse.SGPAandCGPA will be rounded off to two decimal places. Interpretation of SGPA/ CGPA/ Classification of final result for a UGcourse.

Grade Point and Class Description:

Letter Grade	Grade Point	Range of mark
O (Outstanding)	10	9.00-10
A+ (Excellent)	9	8.00 - 8.99
A (Very Good)	8	7.00 -7.99
B+ (Good)	7	6.00 - 6.99
B (Above Average)	6	5.00 - 5.99
C (Average)	5	4.50 - 4.99
P (Pass)	4	4.00 - 4.49
F (Fail)	0	Below 4
Ab (Absent)	0	0

22. The Details of Course Structure and Assessment B. Com (Finance, Taxation and Auditing)

Course	Subject Name	Load A	Allocatio	n	Marks		Total	Total
Code	, and the second	L	T	P	1		Marks	Credits
I Semester	l							I.
DC01BCF- 1A1	English	2	0	0	25	75	100	2
DC01BCF- 1C1	Financial Accounting-I	5	1	0	25	75	100	6
DC01BCF- 1C2	Business Statistics	5	1	0	25	75	100	6
DC01BCF- 1C3	Business	4	0	0	25	75	100	4
DC01BCF- 1C4	Economics Constitution of	2	0	0	25	75	100	2
	India	10	2	0	105	255	500	20
Total		18	2	0	125	375	500	20
II Semester		1 2			1		1	2
DC01BCF- 2A1 DC01BCF- 2A2 DC01BCF- 2A3	Hindi Kannada Communicative English	2	0	0	25	75	100	2
DC01BCF- 2C1	Financial Accounting II	5	1	0	25	75	100	6
DC01BCF- 2C2	Business Mathematics and Logical Reasoning	5	1	0	25	75	100	6
DC01BCF- 2C3	Principles and Practice of Banking	4	0	0	25	75	100	4
DC01BCF- 2C4	Human Rights, Gender and Environmental Studies	2	0	0	25	75	100	2
Total		18	2	0	125	375	500	20
III Semeste	r							
DC01BCF- 3C1	Financial Management	4	0	0	25	75	100	4
DC01BCF- 3C2	Fundamentals of Cost Accounting	5	1	0	25	75	100	6
DC01BCF- 3C3	Principles of Management	2	0	0	25	75	100	2
DC01BCF- 3C4	Corporate Accounting I	5	1	0	25	75	100	6
DC01BCF- 3C5	Income Tax	4	0	0	25	75	100	4
DC01BCF- 3C6	Business Law	3	0	0	25	75	100	3
Total	l	23	2	0	150	450	600	25

IV Semester	<u> </u>							
DC01BCF-	Principles and	5	1	0	25	75	100	6
4C1	Practices of							
	Auditing							
DC01BCF-	Advanced Cost	5	1	0	25	75	100	6
4C2	Accounting							
DC01BCF-	Corporate Law	4	0	0	25	75	100	4
4C3	1							
DC01BCF-	Insolvency and	2	0	0	25	75	100	2
4C4	Bankruptcy							
DC01BCF-	Business	4	0	0	25	75	100	4
4C5	Taxation							
DC01BCF-	Organizational							
4O1	Behaviour							
DC01BCF-	Business							
4O2	Environment	3	0	0	25	75	100	3
DC01BCF-	Insurance and							
4O3	Risk							
	Management							
Total		23	2	0	150	450	600	25
V Semester								
DC01BCF-	Indian Financial	2	0	0	25	75	100	2
5C1	System							
DC01BCF-	Management	5	1	0	25	75	100	6
5C2	Accounting							
DC01BCF-	Goods and	5	1	0	25	75	100	6
5C3	Service Tax							
DC01BCF-	Auditing	4	0	0	25	75	100	4
5C4	Standards and							
	Corporate							
	Governance							
DC01BCF-	Corporate	4	0	0	25	75	100	4
5C5	Accounting II							
DC01BCF-	Any ONE of the							
501	following:							
DC01BCF-	Entrepreneurship							
5O2	Marketing							
DC01BCF-	Management	2	0	0	25	75	100	2
5O3	International							
	Business							
	Management							
Total		22	2	0	150	450	600	24
VI Semester			r	1		1	1	1
DC01BCF-	Performance	5	1	0	25	75	100	6
6C1	Management			1				
DC01BCF-	Computer	1	0	2	CIA	100	2	2
6C2	Application in							
	Business			1				
DC01BCF-	GST-Procedures	5	1	0	25	75	100	6
6C3	and Practice and							
	Customs Duty			1			1	

DC01BCF-	Advanced	4	0	0	25	75	100	4
6C4	Financial							
	Management							
DC01BCF-	Project Work/	1	1	4	25	75	100	4
6C5	Internship							
DC01BCF-	Any ONE of the	2	0	0	25	75	100	2
6O1	following							
DC01BCF-	Intellectual							
6O2	Property Rights							
DC01BCF-	Tourism							
6O3	Management							
	E-Commerce							
Total		18	3	6	225	375	600	24
Grand Total (I,II,III,IV,V & V			Semester	rs)	975	2475	3400	138

*SWAYAM courses may be undertaken as choice for any of the four and two credit modules.

23. SWAYAM COURSE GUIDELINES (For Students) Minimum 8 credits and a maximum of 20 credits of MOOC credits is permitted.)

Guidelines for opting MOOC subjects as elective or open elective (Any of the 4 credit or 2 credit subjects) Core 6 credit courses are not electives.

- 1. At the time of selecting any Elective or Open Elective, student can opt for a MOOC subject of same credit or one credit less.
- 2. Process for opting MOOC subject by the student:

Student identifies a MOOC subject on SWAYAM portal (https://swayam.gov.in).

Student informs Departmental Swayam Coordinator (DSC) about it.

DSC gives the code of the subject to the student.

Students will apply online through SMS or mobile app.

After the process the student enrolls/registers in the subject on SWAYAM portal (https://swayam.gov.in).

Student will inform DSC after registering and enrolling on SWAYAM portal.

- 3. After the completion of the subject, a copy of the certificate of completion with the marks obtained is to be submitted to the DSC.
- 4. Credit Conversion:

If credit for MOOC subject taken by the student matches with the credit of Departmental elective or Open elective, then no conversion is needed and same breakup for CA (online assignments) and ESE (Proctored exam) will be taken.

Conversion of 3 credit MOOC subject to 4 credit subject or 2 credits MOOC subject to 3 credit subjects:

End Semester Exam (ESE) 50 Marks		Continuou	ıs Assessment (CA	.) 50 Marks	
	Proctored Exam (as per MOOC mark sheet scaled to 50) Online Assignments (as per MOOC mark sheet)		be conducted by	Presentation 2 (to be conducted by departmental committee)	
Marks distribution	50	25	10	15	
Marks required to Pass	`	of 50) + Online at of 25) =30 marks	P1+P2=11 marks		

DC01BCF-1A1: English

(Total Hours 30)

Goal: The aim of this paper is to sharpen the comprehensive ability and, analytical capacity of students by developing communicative competence and expression in the English language and to develop the skills of students in public speaking, leadership and in the journalistic field.

Objectives: By the end of this course, a student will

- Master communication skills in English with fluency and accuracy.
- Approach an issue from various points of view, and develop the habit of questioning varied views critically andobjectively.
- Perform academic writings and make academic presentations precisely, logically and effectively.
- Acquire an attitude to understand social issues and concerns.
- Undertake journalistic activities like writing, editing and designing newspapers, shootingandanchoringnewsbulletinsandtelevisionprogrammes,producingcorporate films and documentaries.

Course Content

Part A

Prose and Poetry

Prose:

- 1. The open window-Saki
- 2. My Financial Career StephenLeacock
- 3. On Saying Please- A G Gardiner

Poetry:

- 1. Ozymandias P BShelley
- 2. Golden boat- Rabindranath Tagore
- 3. Sonnet 29- WilliamShakespeare

Part B

Articles, Prepositions, question tags, Pronoun, Direct and indirect sentences, Active and passive voice, conjunctions, verb

- 1. Preciswriting
- 2. Phonetic
- 3. Correction of errors
- 4. Comprehension
- 5. Antonym
- 6. Synonym
- 7. Homonym
- 8. One wordsubstitute
- 9. Correction of spelling
- 10. Emailcorrespondence
- 11. Memorandum, Agendas, Minutes of the meeting

- David Green: Macmillan. Contemporary English Grammar Structures and Composition.
- N Krishnaswamy . Modern English (Published byMacmillan).
- W H Hudson. An Outline History of English Literature—.

- B.Prasad.ABackgroundtotheStudyofEnglishLiterature,rev.ed.3.Delhi:Macmillan,2008.
- Lawrence Venuti Translation Studies : A Reader New York : Routledge,2000.
- Abrahms, M. H. A Glossary of Literary Terms. Bangalore: Prism 2 Modernism Peter Childs London: Rutledge, 2008.
- A Brief History of English John Peck and Martin Coyle. Basingstoke: Literature. Palgrave, 2002.
- K.R.Sreenivasa Iyengar. Indian Writing in English Delhi, Sterling,1984.
- M.K.Naik .A History of Indian English Delhi, Sahitya Literature Academy, 1982.
- A.K.Mehrotra. A Concise History of Indian Delhi, Permanent Literature in English Black,2008.

DC01BCF-1C1: Financial Accounting I

(Total Hours 90)

Goal: This paper is to help the students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.

Objectives: By the end of this course, a student will be able

- To develop and understand the nature and purpose of financial statements in relationship to decisionmaking.
- Todeveloptheabilitytousethefundamentalaccountingequationtoanalyzetheeffect of business transactions on an organization's accounting records and financial statements.
- To develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of businessproblems.
- To develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.

Course Content

Unit 1: Accounting Standards (AS)

Meaning, Definition and Importance. Statutory Bodies to prescribe Accounting Standards. NACAS and National Financial Reporting Authority. AS-1: Disclosure of Accounting Policies:-NeedforDisclosure,FundamentalAccountingConcepts:-GoingConcernConcept, Accrual Concept and Consistency Concept. Major considerations in selection of Accounting Policies: - Prudence, Substance over form andmateriality.

Unit 2: Final Accounts of Sole Trading Concerns

Preparation of: Trading Account and Profit & Loss Account, Balance Sheet.

Unit 3: Final Accounts of Non- Trading Concerns

- a. Meaning and Treatment of Revenue and Capitalitems.
- b. Preparation of Income and Expenditure Account and the Balance Sheet with the given Receipts and Payments Accounts and otherinformation.

Unit 4: Accounting from incomplete records

Meaning, merits and limitations of Single Entry System. Analytical method of calculation of profit- conversion into double entry system only.

Unit 5: Consignment Accounts

Meaning, Valuation of Consignment Stock and Abnormal Loss (including higher invoicing) Journal entries and Ledger accounts in the books of Consignor and Consignee (memorandum method excluded).

Unit 6: Hire Purchase System and Instalment System

Entries and Ledger accounts in the books of Hire Purchaser and Hire Vendor (including problems on full and partial re- acquisition). Instalment System Entries and Ledger accounts in the books of Purchaser and Seller.

- J Madegowda and Dr Giridhar, K V, Financial Accounting (Volume I), Himalaya
- Publishing House, Mumbai
- Dr. B. Mariyappa, Anil Kumar Advanced Financial Accounting, HPH
- Arulanandam & Raman; Advanced Accountancy, HPH
- Dr. Alice Mani: Advanced Financial Accounting, SBH.
- Dr. S.N. Maheswari, Financial Accounting, Vikas Publication
- S P Jain and K. L. Narang: Financial Accounting- I, KalyaniPublishers
- Dr. Venkataraman & others :Financial Accounting, VBH
- Dr. Alice Mani: Financial Accounting, SBH.

DC01BCF-1C2: Business Statistics

(Total Hours 90)

Goal: This paper aims to provide the students with the fundamentals of Statistics and enables the students to learn to apply commodity used statistical methods in business contexts and helps to interpret analyses performed by others.

Objectives: By the end of this course, a student will be able

- Toproduceappropriategraphicalandnumericaldescriptivestatisticsfordifferenttypes ofdata.
- TodemonstrateknowledgeoftheimportanceoftheCorrelationandRegressionandits applications.
- To interpret time series analysis tests to aid decision making in a businesscontext.
- To use simple/multiple regression models to analyze the underlying relationships between the variables through hypothesistesting.

Course Content

Unit 1: Introduction to statistics:

Meaning, definition, functions & limitations of statistics. Importance of statistics in Business. Primary & secondary data- Meaning & their sources. Difference between primary data & secondary data. Classification & tabulation of data. Statistical enquiry and report.

Unit 2: Measures of Central Tendency:

Meaning of central tendency. Measures of central tendency – Mean, Median, Mode – advantages, limitations & problems. Combined mean & weighted mean – their importance, advantages & problems. Geometric & harmonic mean – Advantages, limitations & problems. Concept of Quartiles, Deciles & Percentiles – problems; Averages and weighted averages – problems.

Unit 3: Measures of dispersion

Meaning, definition & functions of dispersion. Absolute & relative measures of dispersion – range, quartile deviation, mean deviation from mean & median, standard deviation & coefficient of variation and their properties, advantages & disadvantages.

Unit 4: Correlation & Regression analysis

Meaning, definition, uses of correlation. Types of correlation. Methods of correlation – Karl Pearson's correlation coefficient, Spearman's rank correlation, probable error – Their advantages, disadvantages & problems.

Meaning & uses of regression analysis. Comparison between regression & correlation. Construction of simple regression equation- X on Y & Y on X. Regression coefficients

Unit 5: Time series analysis:

Significance & components of time series. Computation of trend values by the method of moving averages (for even & odd periods) & least square method.

Unit 6: Index Numbers:

Introduction, meaning of index number. Consumer Price Index number (CPI) - steps in constructing Consumer Price Index Number. Construction of Consumer Price Index Number – aggregative expenditure method & family budget method.

- Gupta S.P., Statistical Methods, Sultan Chand and Sons Publishers. NewDelhi,
- S.P Gupta (2014) Business Mathematics : 40th edn, Sulthan Chand & Sons ; New Delhi
- B.V.Raghunandan-(2014)BusinessStatisticsandMathematics:VolI,VolII,BC Road, VyshanviBooks.
- Rajmohan (2014) Business Statistics and Mathematics, Udupi; BenakBooks.
- M Ragavachary 2017: Mathematics for Management; M C Graw Hilleducation.
- Sancheti & Kapoor 2014 Business Mathematics: New Delhi; Sulthan Chand & Sons.
- B.N.Gupta, (2017) Business Statistics & Elemantary Mathematics, 19th edn;Agra; SBPDPublication.
- Vittal R.R., Business Statistics, Margham Publications, Chennai, 2011.
- Yule and Kendall, Introduction to Theory of Statistics, Universal Book Stall, NewDelhi,
- CroxtonandCowden,AppliedGeneralStatistics.,SirIsaacPitmanandSons.Ltd., London.
- C.M.Chikkodi, &Satyaprasad, B. (2014). *Business statistics*. Mumbai: Himalaya Publishing House.
- Aggarwal, S., & Bhardwaj, S. (2014). *Business Statistics*. Ludhiana: Kalyani.
- Wilson, M. (2014). Business Statistics. Mumbai: Himalaya HublishingHouse.
- Levin, R. I., & Rubin, D. S. (2014). Statistics for management. Delhi:Pearson.
- Gupta,S.C.,&Gupta,I.(2014). *Business Statistics*. Mumbai: Himalaya Publishing House
- Levin Richard I, Rubin, Davids : Statistics for Management

DC01BCF-1C3: Business Economics

(Total Hours 60)

Goal: The aim of this paper is to provide the students about the concepts of demand and supply, production and cost analysis. This paper also tries to update the students with the knowledge GDP and fiscal policy.

Objectives: By the end of this course, a student will be able

- To analyze the basic tools of economics and their application inbusiness
- To develop analytical abilities in the area of businessmicroeconomics

Course Content:

Unit 1: Introduction

Introduction to Economics – definition, scope and subject-matter; basic economic problems; Microeconomics&Macroeconomics;meaning&scopeofbusinesseconomics;basicconcepts in economics; market and commandeconomies.

Unit 2: Demand & Supply Analysis

- a) Demand Analysis concept, determinants and demand function, law of demand, demand schedule and demand curve, exceptions to law of demand, individual and market demand, rationale for law of demand (brief explanation of price effect, income effect and substitution effect); demand distinctions; elasticity of demand types (price, income, cross and promotional), measurement, determinants and uses of concept ofelasticity.
- b) Supply Analysis concept, determinants and supply function, law of supply schedule and supply curve; elasticity of supply.

Unit 3: Production & CostAnalysis

- a) Production meaning, production function short-run and long-run; concepts total, marginal and average product, inter-relationship; law of variable proportions schedule and diagram, stages; Returns to scale increasing, decreasing and constant returns to scale; economies and diseconomies ofscale.
- b) Cost Analysis: Concepts private and social cost, opportunity cost, money cost, economic and accounting costs; shortrun costs and longrun costs fixed and variable, total, average and marginal; cost schedules and cost curves.

Unit 4: Introduction to Macro Economics

Nature, Scope, Macroeconomic Issues in an economy; Introduction to National Income Accounting - Concepts of GDP and National Income; Measurement of National Income and Related Aggregates; Nominal and Real Income, Limitations of the GDP concept.

Unit 5: National Income Determination

Actual and potential GDP; Aggregate Expenditure – Consumption Function & Investment Function; Equilibrium GDP; Concepts of marginal and average propensities to save and consume; Autonomous Expenditure: Concept of Multiplier & accelerator National Income Determination in an Open Economy with Government - Fiscal Policy – Impact of Changes in Govt. Expenditure and Taxes; Net Export Function: Net Exports and Equilibrium GDP. Inflation-Meaningandnature, Types, Causes & Consequences of inflation; Deflation-Causes and Consequences.

- Begg D., Fischer S. & Dornbusch R. (1984): Economics, London, McGraw-Hill
- Colander D. C. (1994): Economics, Boston, Irwin
- Dean J. (1992): Managerial Economics, New Delhi, Prentice-Hall ofIndia
- MehtaP.L.(1999):ManagerialEconomics—Analysis,Problems&Cases,NewDelhi, Sultan Chand & Sons,6e
- Salvatore D. (1999): Managerial Economics, London, McGraw-Hill
- Samuelson P. & Nordhaus W. (2000): Economics, New Delhi, Tata McGraw-Hill, 16e
- Taylor J. B. (2000): Economics, New Delhi, A.I.T.B.S.2e
- DiulioE.(1998):Macroeconomics,Schaum'sOutlines,NewDelhi,TataMcGraw-Hill, 3e
- Dornbusch R., Fischer S. & Startz R. (1998): Macroeconomics, New Delhi, Tata McGraw-Hill,7e
- Farmer R. E. A. (2002): Macroeconomics, Singapore, Thomson-SouthWestern, 2e
- Hyman D. (1992): Economics, Boston, Irwin, 2e
- Mankiw N. G. (2000): Macroeconomics, New York, Worth, 4e
- Mittal A. (2006): Macroeconomics, New Delhi, Taxmann
- NagA.(2005):MacroeconomicsforManagementStudents,NewDelhi,Macmillan,2e
- Samuelson P. & Nordhaus W.: Economics, New Delhi, Tata McGraw-Hill, (most recented.)

DC01BCF-1C4: Constitution of India

(Total hours 30)

Goals This course is to keep the students abreast with the knowledge of the Constitution of India. To make the students understand the importance of human rights as citizens of India.

Objectives: By the end of this course, a student will be able to

- State and explain the constitution of India and its ConstituentAssembly
- Explain fundamental rights and duties of citizen
- Identify union, state and federalism ofIndia
- Knowledge of electoral process in India.
- State the basic concepts of Human Rights and its functions and authorities insociety.

Course content

Unit 1 Indian Constitution

Unit 1 Meaning and Importance of Constitution

Unit 2 The Constituent Assembly

Unit 3 The Preamble

Unit 4 Salient Features

Unit 2 Fundamental Rights and Directive Principles

Unit 5 Meaning and Differences between Fundamental Rights and Directive Principles

Unit 6 Fundamental Rights

Unit 7 Rights Information Act Meaning, importance of RTI 2005

Unit 3 Union Government

Unit 8 President of India- Election. Powers and Position

Unit 9 Prime Minister and council of Ministers

Unit 10 Parliament – Lok Sabha, Rajya Sabha- Organisations and Powers

Unit 4 State Government

Unit11 The Governor

Unit 12 Chief Minister and Council of Ministers

Unit 13 State Legislature Vidhana Sabha, Vidhana Parishad – organization and Powers

Unit 5 Federalism In India

Unit14 Meaning Federal and Unitary Features

Unit 6 The Judiciary

Unit 15 The supreme Court – Organization, Jurisdiction and Role

Unit 16 The High Court – Organization Jurisdiction and Role

Unit 7 Electoral Process In India

Unit 17 Election Commission – Organization, Functions

Unit 8 Local Governments

Unit 18 Rural and Urban – Organisation, Powers and Functions

Unit 9 Human Rights

- 1.1 Human rights Meaning
- 1.2 Universal Declaration of Human Rights

Unit 10 Human Rights Advocacy

- 1.1 Global Advocacy of Human Rights Amnesty International and other Organizations.
- 1.2 People's Union for Civil Liberty(PUCL)
- 1.3 Human Rights Commission inIndia
- 1.4 Minority Commission inIndia
- 1.5 Remedies against Violation of Human Rights inIndia

- Basu, D.D., Constitution of India, New Delhi Himalaya Publication; 2001
- Dinesh Shelton, David P Stuart, International Human Rights in Nutshell. Thomas Burgenthel, West Nutshell Publisher; London; 2005.
- Parvathy Appaiah, Constitution of India, Mangalore Divya Deepa Publication; 2005
- Parvathy Appaiah, Human Rights. Divya Deepa Publication Mangalore; 2016
- RajRam. M, Constitution of India Himalaya Publication, New Delhi ;1999

EŒzÉ

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Course Content

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WÀIPÀ 2 – QæAiÀiÁvÀäPÀ PÀ£ÀßqÀ

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WÀIPÀ 3 – DqÀ½vÀPÀ£ÀßqÀ

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DC01BCF-2A3: Communicative English

(Total Hours 30)

Goal: This paper enables the students to read the various types of texts independently, discuss them among peers and develop the ability to be well versed in English language.

Objectives By the end of this course, a student will be able

- To master communication skills in English and speak the language with fluency and accuracy.
- To approach an issue from various points of view, and develop the habit of questioning varied views critically and objectively.
- To make academic presentations precisely, logically and effectively and master the skills of academic writing.
- To undertake journalistic activities like writing, editing and designing newspapers, video-graphing and anchoring news bulletins and television programmes, producing corporate films anddocumentaries.

Course content

Unit 1 Prose

ToastedEnglish
 The NeedforExcellence
 R.K. Narayan
 NarayanaMurthy

Unit 2 Grammar

- Preciswriting
- Phonetics
- Correction oferrors
- Comprehension
- Synonyms
- Antonyms
- Homonyms
- One-wordsubstitutes
- Correction of spelling
- Emailcorrespondence
- Memorandum, Agendas, Minutes of the meeting
- Essaywriting
- Letter writing Job Application withCV
- MovieReview
- Conversational Phraseology of thecourse

- David Green, Contemporary English Grammar: Structure and Composition, Macmillan, New Delhi, 2009.
- Raymond Murphy, Intermediate English Grammar, (Reference and Practice for South Asian Students) Cambridge University Press,1994.
- A.J. Thomson and A.V. Martinet., A practical English Grammar, Oxford University Press, 1986.

K.R. Sreenivasa Iyengar, Indian *Writing in English*: New Delhi, Sterling; 1984.A.K. Mehrotra, *A Concise History of Indian: New* Delhi, Permanent Literature English Black;2008

DC01BCF-2C1: Financial Accounting II

(Total Hours 90)

Goal: The basic aim of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions of partnership firms and non-trading concerns.

Objectives: By the end of this course, a student will be able

- To develop the ability to use accounting concepts, principles, and frameworks to analyse and effectively communicate information to a variety of audiences.
- To comprehend branch accounting and departmental accountingentries.
- To record the transactions of partnership accounts.

CourseContent

Unit 1: Partnership Accounts: Admission and Retirement of a Partner and Admission cum Retirement

AdmissionofaPartner:Meaning,goodwilltreatment,revaluationofassetsandliabilities,new profit sharing ratio, Reserves created out of profits, capitals of partners to be proportionate to profit sharingratio.

Retirement of a Partner: Meaning, treatment of goodwill, revaluation of assets and liabilities, paymentofretiringpartnersloan, purchase of retiring partners hare by the remaining partners, a share of profits for the retiring partner, Admission cumRetirement.

Unit 2: Partnership Accounts: Death of a Partner and Dissolution of Partnership Firms

Death of a Partner: Joint Life Policy and Individual Policies.

Dissolution of Partnership Firms: (Excluding Garner Vs Murray) Simple Dissolution. Insolvency (Capital loss to be borne in the agreed ratios).

Unit 3: Partnership Accounts: Sale of Partnership Firm to a Limited Company

Entries in the Firm, gradual realization of Assets and Piece Meal distribution of cash (Proportionate Capital Method only)

Unit 4: Royalty Accounts

Entries and Ledger Accounts in the books of Lessee and Lessor. Entries and Ledger Accounts in the books of Original Lessor, Sub-Lessor and Sub-Lessee.

Unit 5: Branch Accounts

Dependent Branches (Including Higher Invoicing): Problems on Debtors Method and Stock and Debtors Method. Independent Branches: Incorporating Entries- Preparation of Columnar Trading and Profit & LossAccount and Consolidated Balance Sheet in the books of Head Office (Excluding ForeignBranches)

Unit 6: Departmental Accounts

Introduction – Meaning – objectives of Departmental Accounts –Calculation of Departmental purchases- Inter Departmental transfer at cost price- selling price- Dual pricing – Preparation of Balance Sheet.

- J Madegowda and Dr Giridhar, K V, Advanced Financial Accounting (Volume II), Himalaya Publishing House, Mumba
- Dr. B. Mariyappa, Advanced Financial Accounting, HPH
- Arulanandam and Raman, Financial Accounting I,HPH
- Dr. S. N. Maheswari: Financial Accounting, Vikas Publication
- S P Jain and K. L. Narang, Financial Accounting I, Kalyani Publishers
- Radhaswamy and R. L. Gupta, Advanced Accounting, Sultan Chand
- Soundarrajan and K. Venkataramana, Financial Accounting, SHBP

DC01BCF-2C2: Business Mathematics and Logical Reasoning

(Total Hours 90)

Goal: This paper enables the students to study simple arithmetical calculations relating to topics on commerce and economics and also develop students' analytical ability.

Objectives: By the end of this course, a student will be able

- To define basic terms in the areas of business calculus and financialmathematics.
- To learn the basic concepts of limits and differentiation and to use them to pose, solve and interpret application problems inbusiness.
- To acquire knowledge and skills to solve theillustrations.

Unit 1: Ratio and Proportion, Indices, Logarithms

- **Unit 2: Equations and Matrices**
- **Unit 3: Linear Inequalities**
- **Unit 4: Basic Concepts of Permutations and Combinations**
- **Unit 5: Sequence and Series Arithmetic and Geometric Progressions**

Unit 6: Sets, Functions and Relations

Unit 7: Basic Concepts of Differential and Integral Calculus

- DifferentialCalculus
- IntegralCalculus

Unit 8: Logical Reasoning:

Number Series, Coding and De-Coding and Odd Man Out, Direction Test, Seating Arrangement, Blood Relation, Syllogism.

- Business mathematics by S K Sharma and Dr GurmeetKaur
- Business Mathematics by J KSharma
- Business mathematics by Kashyap Trivedi and ChiragTrivedi
- https://resource.cdn.icai.org/46678bosfnd-p3-cp9.pdf
- https://resource.cdn.icai.org/46679bosfnd-p3-cp10.pdf
- https://resource.cdn.icai.org/46680bosfnd-p3-cp11.pdf
- https://resource.cdn.icai.org/46682bosfnd-p3-cp13.pdf

DC01BCF-2C3: Principles and Practice of Banking

(Total Hours 60)

Goal: Thispaperwillaimatenhancing the knowledge of the students in the field of commercial banking, investment policies of banks, role of RBI in industrial development, negotiable instruments, banker and customer, service to customers, bank lending, and modern trends.

Objectives: By the end of this course, a student will be able

- ToexplaintheareassuchasbankinginIndia,bankerandcustomerrelationship,various services provided to customer from banksetc.
- To state the various accounts in the bank, how to open the bank account, maintaining the account and rights of thecustomer.
- To familiarize with the various types of NegotiableInstruments.
- To analyze the Functions of Reserve Bank ofIndia.

Course content

Unit 1: Bank and Banking

Meaning and definition of bank and banking-significance-evolution of banks in India with special reference to Coastal Karnataka Banks- Indian Banking system. RBI, Commercial Banks, Development Banks, Regional Rural Banks, Co-operative Banks, NABARD, LDBs, EXIM Bank. Segment banking: need and features of Bharathiya Mahila Bank (BMB).

Unit 2: Banking Operations

OpeningofanAccount—TypesofDepositAccount—TypesofCustomers(individuals,firms, Trusts, and Companies) — Importance of customer relations —Customer grievances and redressal — Ombudsman. Principles of Lending — Types of Borrowings — Precautions to be taken by a banker. Paying and CollectingBanker.

Unit 3: Commercial Banks and RBI

Types, Functions and Services of Commercial Banks-Primary and Secondary functions, ChangingroleofCommercialBanks-Housingfinance-saleofmutualfunds.FunctionsofRBI-traditional and promotional - role of RBI in agricultural financing - Role in industrial development.

Unit 4: Negotiable Instrument

Meaning features and types (briefly). Cheque- meaning, definition, crossing of cheque, endorsementofcheque, clearing of cheques, Dishonour of cheques for insufficient funds (section 138), Cheque Truncation System- at Par cheque-RTGS.

Unit 5: Internet Banking

Meaning,Benefits,Homebanking,Mobilebanking,Virtualbanking,E-payments,ATMCard/Biometric card, Debit/Credit card, Smart card, NEFT, RTGS, ECS (credit/debit), E-money, Electronic purse, Digitalcash.

Unit 6: Non Performing Asset Management

Meaning, Criteria and Process.

- M N Gopinath (2008), Banking, Mumbai: Snow whitepublications.
- Dr.NarayanKayarkatte (2013) Modern Banking, Mangalore: MangalaPublications.
- A K Basava (2013)Banking Law & Practice, Gadag: VidyavahiniPrakashan.
- KCShekhar.(2013)BankingTheory&Practice,Noida(UP):VikasPublishingHouse.
- Thingalaya, N.K., The Banking saga: History of South (Corporation Bank, Mangalore)
- Raman, B.S. (2017) Modern Banking, Mangaluru: United Publishers.
- Raghunanadan, B.V. (2014) Modern Banking, B.C.Road: VyshnaviBooks.

DC01BCF-2C4: Human Rights, Gender and Environmental Studies

(Total hours 30)

Goals: This course is to familiarize the students with the key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions. The course familiarises the students with the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measureswhichhavebeentakeninresponsetothedemandsofvariousmovements. Conceptual dimensions, international trends and the Indian experience form the contents of thecourse.

Objectives: By the end of this course, a student will

- Explain the rights of a citizen and various policies of genderequality
- Define and state the importance of the concepts of Environmental Studies to address complex environmental issues from a problem-oriented, interdisciplinary perspective.

Course content

Unit 1 Understanding Social Inequality

Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

Unit 2 Human Rights

Human Rights: Various Meanings UN Declarations and Covenants Human Rights and CitizenshipRights

Truman Rights and ChizenshipRights

Human Rights and the Indian Constitution

Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.

Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.

Consumer Rights: The Consumer Protection Act and grievanceredressalmechanisms.

Human Rights Movement inIndia.

Unit 3 Gender

Analysing Structures of Patriarchy

Gender, Culture and History

Economic Development and The issue of Women's Political Participation and Representation in India

Laws, Institutions and Women's Rights in India

Women's Movements in India.

Unit 4 Environment

Environmental and Sustainable Development

UN Environment Programme: Rio, Johannesburg and after.

Issues of Industrial Pollution, Global Warming and threats to Bio – diversity

Environment Policy in India

Environmental Movement in India

Unit 5 Human Communities and the Environment

Human population growth Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management floods, earthquake, cyclones and landslides.

Environmental movements Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

- 'Indian Polity' byLaxmikanth
- 'Indian Administration' by SubhashKashyap
- 'Indian Constitution' by D.D.Basu
- 'Indian Administration' by Avasti andAvasti
- Carson, R. 2002. Silent Spring. Houghton MifflinHarcourt.
- Gadgil, M., & Guha, R.1993. This Fissured Land An Ecological History of India. Univ. of CaliforniaPress.
- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll.Principles of Conservation Biology. Sunderland Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 33936---37.
- McCully, P. 1996. Rivers no more the environmental effects of dams(pp. 29---64). Zed Books
- McNeill, John R. 2000. Something New Under the Sun An Environmental History of the TwentiethCentury.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971.Fundamentals of Ecology. Philadelphia Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. AcademicPress.

DC01BCF-3C1: Financial Management

(Total hours 60)

Goal: This course is to equip the students with the understanding time value of money & use it for decision making. This course also provides students with knowledge of stock exchange.

Objectives: By the end of this course, a student will be able to

- Realize the use of finance for decisionmaking
- Describe time value of money, how a project is made andappraised.
- Differentiate between the operating, financial and combined leverage.
- Recommend the investors about the avenues of investment.

Course Content:

Unit 1: Nature of Financial Management

Meaning and Definition. Scope of Financial Management: Under Traditional Approach and Under Modern Approach. Objectives of Financial Management. Growing Importance of Financial Management.

Unit 2: Capital Structure

Meaning and Definition of Capital Structure. Debt: Features, Merits, Demerits, Equity: Features, Benefits, Limitations. Debt Equity Ratio: Meaning and Significance. Computation of Debit-Equity Ratio. Zero Debt Capital Structure Trading on Equity. Preparation of Statement of Income: Operating Leverage, Financial Leverage, Combined Leverage.

Unit 3: Basic Financial Concepts

Return on Investment (ROI), Expected Rate of Return (Probability), Standard Deviation and Co-efficientof Variation, Sensitivity Analysis and Range, Risk-Return Trade-off. Beta Factor, Alfa Factor.

Unit 4: Issue of Equity Shares

Rationale for Issue; Public Issue: External Procedure, Rights Issue: Meaning, Book-building. Meaning, Rationale, Financial intermediaries, Issue Procedure, Merits and Demerits.

Unit 5: Stock Exchange

Meaning and Characteristics, Role and Function. Types of Dealings: Cash Market (Rolling Settlement); Options and Futures: Meaning and Settlement of Contracts. Listing of Shares: Meaning, Listing Procedure. Speculators: Bulls, Bears and Arbitrager. Speculative activities: Rigging, Cornering, Wash sales. Dividend Stripping, Bonus Stripping. Securities and Exchange Board of India (SEBI), Formation, Functions, Powers.

Unit 6: Time Value of Money

Concept of Interest, Compound Interest and Discounted Cash Flow; Net Present Value, Perpetuity, Future Value of Annuity, Present Value of Annuity.

- Indian Financial Market Machiraju
- Financial Management M. Y. Khan and P. K. Jain (Tata MC Graw Hill)
- Financial Management & Policy R. M. Srivastava (Himalaya PublishingHouse)
- Financial Management Dr. S. N. Maheshwari (Sultan Chand &Sons)
- Financial Management I.M. Pandey (VikasPublications)
- Investment & Securities Markets in India V.A. Avadhani (Himalaya Publishing House)
- Financial Management B. V. Raghunandan (Sushruta Publications)

DC01BCF-3C2: Fundamentals of Cost Accounting

(Total Hours 90)

Goal: This paper aims to provide adequate knowledge about the various aspects of cost accounting and to facilitate students to learn different methods and techniques used in the ascertainment of cost of various products and services.

Objectives: By the end of the course, a student will be able

- To develop in students towards cost consciousness and prepare them for careers in the areas of costing.
- Toenablethestudents, acquireanunderstanding of the concept and meaning of cost, the classification of cost and various statements of cost and profit.
- To enable the students to assess and understand cost incurred in manufacture of product orservice.

Course content

Unit 1: Basic Concepts

Meaning and definition: Cost, costing, cost accounting, cost accountancy, Objectives of cost accounting, Limitations of Financial accounting. Relationship between Cost accounting and financialaccounting, Advantages of cost accounting, Systems, Methods and Techniques of cost accounting, Cost unit and Cost Centre. Classification of costs on the basis of elements, functions and behavior.

Unit 2: Cost Sheet

Cost sheet- Tenders & Quotations.

Unit 3: Material Control

Material control: Meaning and objectives. Purchase procedure, Pricing of material purchases-simple problems. Stores control-Meaning-Types of stores. Inventory control-Meaning and techniques. Fixation of stock levels- Economic Order Quantity-ABC Analysis. Physical stock verification: Periodical and continuous stock verification-merits. Problems on stock levels, EOQ and Bin card. Methods of pricing the material issues only Problems on FIFO, LIFO and Weighted Average Methods.

Unit 4: Labour

Labour: Meaning-Direct and Indirect labour. Time keeping and Time booking-Meaning and objectives. Idle time and Overtime: Causes and control. Labour Turnover: Meaning, causes and measurement of labour turnover. Systems of wage payment- Theory and problems. Time wage: Merits and demerits. Piece rate system: Merits and demerits. Taylor's differential piece rate system. Haley's Incentive plan, Rowan's Incentive plan.

Unit 5: Overheads

Collections and classification of overheads- Allocation and Apportionment – Primary distribution- Secondary distribution – Re apportionment of service department cost to productiondepartment, Absorption of overheads-methods-percentage of Direct Material cost-Direct labour cost-Prime cost- Direct labor Hour Rate and machine hourrate.

Unit 6: Reconciliation of Cost and Financial Accounting

Need for Reconciliation- Reasons for differences in Profits- Problems on Preparation of Reconciliation statement and memoranda.

- Maheshwari S.N, Advanced Problems & solutions in Cost Accounting, New Delhi, Sultan Chand &Sons ;2009
- Khan M Y, Jain P K, Management Accounting, Text Problems & Cases, New Delhi, Mcgrow Hill (India) Pvt Ltd; 2014
- Raman B S, Cost Accounting, Mangalore, United Publishers; 2012
- Jain S P, Narang K L, Cost Accounting, Principles & Practice, New Delhi, Kalyani Publishers; 2012
- Banerjee Bhabatosh, Cost Accounting Theory & Practice, New Delhi, PHI Learning Pvt Ltd, 2014.
- Adiga K.S, Cost and Management Accounting, Udupi, Shubha Prakashan; 2016
- Arora M.N., Cost and Management Accounting (Theory, Problems and Solution), Mumbai, Himalaya Publishing House; 2015
- RaviMKishore,CostandManagementAccounting:TextandCases(5thedition),New Delhi, Taxman Publishing;2011
- Tukaram Rao, Cost and Management Accounting, New Delhi, New age intellectual; 2014

DC01BCF-3C3: Principles of Management

(Total Hours 60)

Goal: This paper aims at providing the Management and analysis of basic management functions: planning, organizing, leading, directing, and controlling for establishing and accomplishing business objectives. Case studies are utilized.

Objectives: By the end of this course, a student will be able

- To developed working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling
- To analyse organizational case situations in each of the four functions ofmanagement
- Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice.

Course content:

Unit 1: Nature of Management

Meaning & Definitions of Management; Characteristics; Need and importance; Management v/s Administration; Management – Art, Science, Profession; Excellence in Management; Levels of Management; Managerial Skills – Technical, Human & Conceptual; The Manager today – New Challenges; Management for the future.

Unit 2: Functions of Management.

Classification; Planning – Meaning, importance, steps, Essentials, Limitations; Organising – Meaning, MBO, Principles, Types, Organisation Chart, Delegation of Authority, Span of Control, Centralisation, Decentralisation, Departmentation; Decision Making – Meaning, importance, steps, Types, Techniques; Controlling – Meaning, Process, Essentials.

Unit 3: Managerial Role

Leadership – Meaning, Need, Functions, Qualities, Styles, Theories – Trait, Behavioural, Situational; Motivation – Meaning, Importance, Theories – Need Hierarchy, X & Y, Hertzberg's; Communication – Meaning, Importance, Types, Barriers, overcoming barriers, Guidelines; Co-ordination, Direction, Staffing, Budgeting (in brief).

Unit 4: Job analysis and Design

Meaning, Definition, Objectives Scope, functions, Difference between Personnel Management and Human Resource Management, role of the HR Managers. Human Resource policies. Concepts of Job analysis and Design, Definition, objectives, Components, process of Job analysis, methods of data collection. Job Design: Concepts, Factors affecting Job Design, methods of Job design, how to enrichjob.

Unit 5: Industrial Relation

Definition - Nature — Industrial disputes-causes for disputes ways of settling disputes-Labour legislations-laws relating to social security and working conditions.

- Appleby R. (1994): Modern Business Administration, London, Pitman, 6e
- Burton G. & Thakur M. (1996): Management Today Principles & Practices, New Delhi, Tata
- McGraw-Hill
- Chakraborty S. K. (2005): Ethics in Management Vedantic Perspectives, New York: OUP
- Chandan J. S. (1997): Management Theory & Practice, New Delhi, Vikas
- Hasmer, La Rue & Tone (1989): The Ethics of Management, New Delhi, Universal
- Menezes F. (1981): Cases in Management, New Delhi, Tata McGraw-Hill, 2e
- Parmanand (2005): A Handbook of Management, Jaipur, ABD,1e
- Prasad L. M. (1998): Principles of Management, New Delhi, Sultan Chand & Sons
- Ramasamy T. (2002): Principles of Management, Mumbai, Himalaya,4e
- Sherlekar S. A., Appannaiah H. R. & Reddy P. N. (2003): Business Management, Mumbai, Himalaya, 1e
- Srinivasan R. & Chunawalla S. A. (1998): Management Principles and Practice, Mumbai, Himalaya, 4e
- Stoner J. & Freeman E. (1994): Principles of Management, New Delhi, Prentice-Hall, 5e
- SuriR.K.&ChhabraT.N.(1999):ManagementandOrganization,NewDelhi,Vanity

DC01BCF-3C4: Corporate Accounting I

(Total Hours 90)

Goal: This paper enables the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

Objectives: By the end of this course, a student will be able:

- To describe the different types of relationships amongst business entities and identify these relationships for financial reporting purposes;
- To determine the 'reporting entities' for each inter-entity relationship, and explain the appropriate accounting policy choices.
- To demonstrate a thorough knowledge of relevant accounting standards and the ability to apply them to solve practical problems that arise from inter-entityrelationships.
- To select the appropriate accounting techniques, as prescribed by the relevant accountingstandards, and perform the accounting treatment for each type of inter-entity relationship (including preparing consolidated financial statements).

Course content

Unit 1: Underwriting of Shares

Meaning – Underwriting Commission – Underwriter – functions - Advantages of Underwriting, Types of Underwriting – Marked and Unmarked Applications – Problems (Excluding Journal entries).

Unit 2: Profit Prior to Incorporation

Meaning – calculation of sales ratio – time ratio – weighted ratio – treatment of capital and revenue expenditure – Ascertainment of pre-incorporation and post-incorporation profits by preparing Profit and Loss Account and Balance Sheet.

Unit 3: Valuation of Goodwill

Meaning – Circumstances of Valuation of Goodwill – Factors influencing the value of Goodwill –Methods of Valuation of Goodwill: Average Profit Method, Super Profit Method, Capitalization of average Profit Method, Capitalization of Super Profit Method, and Annuity Method - Problems.

Unit 4: Valuation of Shares

Meaning—NeedforValuation—FactorsAffectingValuation—MethodsofValuation:Intrinsic Value Method, Yield Method, Earning Capacity Method, Fair Value of shares. Rights Issue and Valuation of Rights Issue -Problems.

Unit 5: Company Final Accounts

Statutory Provisions regarding preparation of Company Final Accounts –Treatment of Special Items –Tax deducted at source – Advance payment of Tax – Provision for Tax – Depreciation – Interest on debentures – Dividends – Rules regarding payment of dividends – Transfer to Reserves – Preparation of Profit and Loss Account and Balance Sheet in vertical form (As per 2011 revised format).

- Arulanandam & Raman; Corporate Accounting–II
- Anil Kumar Financial Accounting, HPH

- Dr. S.N. Maheswari, Financial Accounting.
- Soundarajan. A & K. Venkataramana, Corporate Accounting, VBH.
- S. P. Jain and K. L. Narang Corporate Accounting
- S. Bhat- Corporate Accounting.
- S P Iyengar, Advanced Accountancy, SultanChand
- R L Gupta, AdvancedAccountancy.
- Shukla and Grewal Financial Accounting

DC01BCF-3C5: Income Tax

(Total Hours 60)

Goal: This course provides the basic knowledge and equips students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.

Objectives: By the end of this course, a student will be able

- To understand the income taxsystem.
- To distinguish sources ofincome
- To able to compute total income and define tax complicacies and structure
- To calculate tax for natural and legalpersons

Course Content:

Unit 1: Introduction

Introduction and definitions: Agricultural Income, Assessee, Person, Income, Assessment Year, Previous Year. Residential Status (Individual Assessees only), Scope of Total Income (Incidence of Tax); Problems on Residential Status and on Incidence of Tax. Incomes exempt u/s 10as applicable to a Salaried Assessee: Such as Gratuity, Commuted Pension, Leave Encashment and House Rent Allowance; Deduction u/s 80 as applicable to a salaried Assessee: Sec. 80C, 80 CCC, 80 CCD and 80 CCF.

Unit 2: Heads of Income

Income from Salaries: Meaning & Definition, Characteristics of Salary income, Allowances, Perquisites, Deductionsu/s16, Provident Funds. Simple Problems on Computation of Taxable Salary and Deduction u/s 80C & 80 CCF (excluding problems on salary grade, retirement in the middle of the year and conversion of URPF into RPF).

Unit 3: Income from House Property

Meaning, Computation of Annual Value of Let out and Self occupied Property, Unrealized Rent, Deductions from Annual Value, Problems on Computation of Income from House Property.

Unit 4: Profits & Gains from Business and Profession

Meaning, Business, Profession, Vocation, Speculative Business, Permissible Deductions u/s 30 to 37 (other than detailed discussion on Depreciation), Payments not Deductible, Deemed Income; Problems on Computation of Business / Professional Income.

Unit 5: Capital Gains

Meaninganddefinition, Transfer, Capital Asset-Shortterm & Long Term, Costof Acquisition, Exemptible Capital Gains; Problems on Computation of Taxable Capital Gains.

Unit 6: Income from Other Sources

Meaning,InterestonSecuritiesandotherincomes,GrossingupofInterest,Deductionsu/s57, exemption u/s 10(15); Problems on Computation of Income from Other Sources (excluding calculation of collection charges on net interestrealized).

- DinakarPagare, Income Tax, Sulthan Chand and Sons, NewDelhi.
- Dr. VinodSinghania, Handbook of Income Tax, Taxman publications Pvt Ltd, NewDelhi,
- Gaur and Narang, Income Tax, Kalyani Publishers, Ludhiyana
- K SadashivaRao, Business Taxation 1&2, Sushrutha Books, Udupi,
- Manoharan T N Income Tax, Snow White Publishers, Mumbai.
- Mehrothra H C, Income Tax, ,SahithyaBhawan Publications, Agra
- Singhania, Vinod K. and Monica Singhania. Students' Guide to Income Tax, University Edition. Taxmann Publications Pvt. Ltd., NewDelhi.
- Ahuja, Girish and Ravi Gupta. Systematic Approach to Income Tax. Bharat Law House, Delhi.
- Mehrotra H.C. and Goyal S.P, Income Tax Law and Accounts, SahityaBhawan Publications. 4. Bangar's Comprehensive Guide to Direct TaxLaws.
- Income Tax Reports. Company Law Institute of India Pvt. Ltd., Chennai
- Taxman. Taxman Allied Services Pvt. Ltd., New Delhi.
- Current Tax Reporter. Current Tax Reporter, Jodhpur.

DC01BCF-3C6: Business Law

(Total Hours 45)

Goal: The objective of the course is to impart basic knowledge of the important businesslaws along with relevant caselaw.

Objectives: By the end of this course, a student will be able to

- To impart essential knowledge about relevant laws concerning and effecting business organizations inoperation.
- To familiarize the student with certain statutes that may apply in businesscontext.

Course content

Unit 1: Introduction

Meaning of Law, meaning of Mercantile Law, sources of Mercantile Law Indian ContractAct 1872 - Meaning of contract, essentials of a valid contract Classification of contract based on validity, creation and performance.

Unit 2 : Offer, Acceptance, Consideration, Contractual Capacity

Offer - Meaning, legal rules and termination, Acceptance - Meaning, and legal rules. Lawful Consideration-Meaning,legalrules,Privityofcontract(strangertocontract)withexceptions. Exceptionstotherule'noconsiderationnocontract'CapacitytoContract-Personsdisqualified from contracting, effects of minor'sagreements.

Unit 3 : Free Consent, Lawful Object and Contingent Contract

Free Consent - Meaning and essentials of Coercion, Undue Influence, Fraud and Misrepresentation Mistake - Mistake of law, mistake of fact, bilateral and unilateral mistake (meaning) Lawful Object - Meaning, Agreements opposed to public policy, wagering agreements. Contingent contract - Meaning and rules, distinction between wager and contingent contract.

Unit 4: Quasi contract, Discharge of Contract and Remedies for the Breach of Contract Quasi Contract- Meaning and circumstances. Discharge of Contract - Meaning and various modes of discharge. Remedies for the breach of contract - Various remedies available for the aggrieved party.

Unit 5 : Special Contracts

Contract of Indemnity - Meaning and essentials only Contract of guarantee - Meaning, essentials, rights of surety and discharge of surety distinction between Indemnity and Guarantee.ContractofBailment-Meaningandessentials,dutiesofbailorandbailee.Contract of Pledge - Meaning and essentials, Distinction between Bailment and Pledge. Contract of Agency - Meaning, rights and duties of agentonly.

Unit 6: Contemporary Issues in Business Law

Right to Information Act, 2005 - Meaning of 'Information', 'Right to Information' Need for Right to Information Public Information - Request for obtaining information. Grounds for rejection of information. Central Information Commission - Constitution and powers. Information Technology Act -Purpose and significance. Cyber Crimes - Types of crimes, natureandpunishment.IntellectualPropertyLaw-Patent,trademark,copyrightandindustrial design.

Case Laws:

The relevant legal point, facts and the judicial decision relating to the following 10 case laws are to be dealtwith:

- i. Balfour VsBalfour
- ii. Carlill Vs Carbolic Smoke BallCompany
- iii. Durgaprasad VsBaldeo
- iv. Nash VsInman
- v. Ranganayakamma Vs AlwarChetty

- Kapoor N.D, (2015), Elements of Mercantile Law, Delhi, Sultan Chand &Sons.
- Avatar singh. The principles of Mercantile Law: Eastern Book Co;Lucknow
- M.C Shukla. Mercantile Law: S Chand & Co; 2010.
- SNMaheshwariandSKMaheshwari.BusinessLaw:NationalPublishingHouse,NewDelhi
- Information Technology Rules 000 with information technology Act 3000, New Delhi, Taxmann PublicationsPvt.

DC01BCF-4C1: Principles and Practices of Auditing

(Total Hours 90)

Goal: This course aims to familiarise the students with the basics of Auditing, to create awareness of principles and procedure of Auditing and to understand the procedures of vouching, verification and investigation.

Objectives: By the end of this course, a student will be able to

- Discuss the conceptual background, need, functions, types and process of Auditing requiredforensuring regulatory and normative environment in which auditoroperates.
- Evaluate the audit culture, think critically and instil analytical skills leading to the enhancement of employability in the auditingdomain.

Course content:

Unit 1: Introduction to Auditing

Meaning and definition of auditing, objects of Auditing, Advantages and limitations of Auditing, Classificationofaudit:Statutoryaudit,Govt.Audit,Internalaudit,Continuousaudit and AnnualAudit.

Unit 2: Audit Process

DocumentationandInternalCheck-Preparationbeforeaudit-AuditProgramme-AuditProcess-Audit Note Book-Audit Working Papers-Audit Files- Internal Control- Internal Check-Duties of an auditor in connection with internal check as regards cash transactions, purchases, sales, wages andstores.

Unit 3: Audit Evidence

Introduction – Audit procedures to obtain audit evidence - Types of audit evidences – Reliability of Audit evidence – Methods to obtain audit evidence.

Unit 4: Vouching

Meaning, definition and objects, vouching of cash transactions. cash receipts and cash payments, credit purchases and credit sales. Verification: meaning and definition. Verification of Landand Buildings, Plantand Machinery, Stockintrade, Debtors, Goodwilland Creditors.

Unit 5: Verification

Verification-Meaning-Difference between vouching and verification- general principles for verifying assets-Valuation of assets-Difference between verification and Valuation-Verification of Liabilities-General Considerations while verifying liabilities.

Unit 6: Investigation

MeaningandDefinitionofInvestigation-Distinctionbetweeninvestigationandauditing-Types of Investigation- Investigation on acquisition of running business- Investigationwhen fraud is suspected.

- Bhatia R.C. Auditing, Vikas Publishing House, NewDelhi.
- GuptaKamal,ContemporaryAuditing,TataMcGraw-HillPublishingCo.Ltd.NewDelhi.

- Pagare Dinkar. Auditing, Sultan Chand & Sons, NewDelhi.
- Prakash Jagadeesh, Auditing: Principles and Practices, Chaitanya Publishing House, Allahabad.
- Saxena and Saravanavel. Practical Auditing, Himalaya Publishing House, Mumbai.
- Sharma R. Auditing, Lakshmi Narain Agarwal, Agra.
- Sharma T.R. Auditing, Sahityan Bhawan Publications, Agra.
- Tandon B.N. Practical Auditing, S Chand &Co.Ltd. NewDelhi.

DC01BCF-4C2: Advanced Cost Accounting

(Total Hours 90)

Goal:Thispaperistofamiliarizestudentswiththebasicconceptsofcostandvariousmethods and techniques of costing. It develops and creates cost consciousness among the students and prepares them for careers in the areas ofcosting.

Objectives: By the end of this course, a student will be able

- To explain the cost consciousness and prepare them for careers in the areas of costing.
- To prepare the cost sheet for each job, batch, process and service.
- To assess and understand cost incurred in manufacture of a product orservice.
- To develop skills regarding various methods of costing and cost controltechniques.

Course content

Unit 1: Job and Batch Costing

Nature, Purpose and Procedure of Job Costing - Advantages and Limitations

Unit 2: Contract Costing

Features of Contract Costing - Types of Contracts - Cost plus Contract, Escalation & Deescalation clause - Recording of Value & Profit on Contract.

Unit 3: Process Costing

Meaning, Difference between Job costing and Process costing, Problems on process costing withprocesslosses and without process losses. Normalloss, Abnormalloss and Abnormalgain Inter Process transfer at profit-only Theory

Unit 4: Joint Products and By Products

MeaningofJointProductsandByProducts-AccountingofJoinProducts-Apportionmentby Physical measurement - Apportionment on Market value at Separation point - Apportionment on market value after furtherprocessing

Unit 5: Accounting for By Products

Non cost and Sales value methods: other income method, Total sales method and Net cost method-Theory and Problems. Cost Methods: Opportunity cost method, standard cost method and Joint cost method only

Unit 6: Operating Costing

Meaning, features, cost unit, operating cost statement. Problems on Transport costing only

- Maheshwari S.N, Advanced Problems & solutions in Cost Accounting, New Delhi, Sultan Chand &Sons : 2009
- Khan M Y, Jain P K, Management Accounting, Text Problems & cases, New Delhi, Mcgrow Hill (India) Pvt Ltd;2014
- Raman B S, Cost Accounting, Mangalore, United Publishers ;2012
- Jain S P, Narang K L, Cost Accounting, Principles & Practice, New Delhi, Kalyani Publishers; 2012
- BanerjeeBhabatosh, CostAccountingTheory&Practice,NewDelhi,PHILearningPvtLtd;2014
- Adiga K.S, Cost and Management Accounting, Udupi, Shubha Prakashan; 2016
- Arora M.N., Cost and Management Accounting (Theory, Problems and Solution), Mumbai, Himalaya Publishing House; 2015

- Ravi M Kishore, Cost and Management Accounting: Text and Cases (5th edition), New Delhi, Taxman Publishing;2011
- Tukaram Rao, Cost and Management Accounting, New Delhi, New age intellectual ;2014

DC01BCF-4C3: Corporate Law

(Total Hours 60)

Goal: The aim of this course is to provide the students the knowledge of laws and practices relating to formation of companies, documentation of companies types of capital, share issue, membership of company, borrowing powers and methods, management of company, statutory meetings and winding up of a company according to the latest amendments in the corporate bill 2013.

Objectives: By the end of this course, a student will be able

- To disseminate the concept of a Joint Stock company and its inherent characteristics that makes it different from other forms of organizationstructures.
- To discuss about the origin and history about the concept of a Joint Stockcompany.
- To practice the companies act and its significance roles and governments for a Joint Stock company inIndia.
- To familiarize the laws, rules and regulations about the company.

Course content

Unit 1: Introduction

Introduction to Indian Companies Act 1956 and recent statutes. Definition and characteristics of a Joint Stock Company. Corporate Personality and Lifting of Corporate Veil. Kinds of Companies. Distinction between private company and public company.

Unit 2 : Formation of Company with recent amendments

Promoter-Meaning, functions, fiduciary position and remuneration. Incorporation-Meaning, documents to be filed with the Registrar and effects. Memorandum of Association: Meaning, significance and contents. Articles of Association: Meaning, significance and contents. Distinction between Memorandum of Association and Articles of Association. Doctrine of Ultra-vires- Memorandum and Articles. Doctrine of Constructive Notice. Doctrine of Indoor Management - Relevance and Exceptions. Prospectus: Meaning and importance, main contents, liability for mis-statement inprospectus.

Unit 3: Shares with recent amendments

Shares-MeaningandDefinition.Kindsofshares-Equity(includingsweatequity).Preference (subclassification excluded). Issue and Allotment - Legal rules for allotment of shares. Share Certificate - in physical form and electronic form. Buy back of shares - Legal provisions relating buy back of shares. Transfer and transmission of shares - meaning and distinction, electronic transfer.

Unit 4: Membership of a Company with recent amendments

Member and shareholder - Meaning and distinction. Modes of acquiring membership Rights and liabilities of members. Termination of membership. Register of Members - Meaning, contents and closure. Foreign Register of Members - meaning and provisions.

Unit 5 : Company Management with recent amendments

Company secretary - Meaning qualification, duties and liabilities. Directors - Meaning, kinds, qualification and disqualification, appointment and removal, powers, duties and liabilities.

Unit 6: Company Meetings with recent amendments

Requisites of a valid General Body Meeting. Kinds of Company Meetings - Legal provisions regardingStatutoryMeeting,AnnualGeneralBody.Meeting,Extra-ordinaryGeneralMeeting and Board meeting. Motions and Resolutions - Meaning of motions, meaning and kinds of resolutions. Minutes of general bodymeetings.

Case Laws: The following case laws are to be specifically dealt with:

- i. Solomon Vs Solomon and Company
- ii. Royal British Bank VsTurquand
- iii. Daimler Company Ltd. Vs Continental Tyre and RubberCompany
- iv. Ashbury Railway Carriage VsRiche
- v. Anand Bihari Lal Vs Dinshaw and Company

- Kapoor N.D, 2016, Elements of Company Law, Newdelhi, Sultan Chand &Sons.
- Avatar singh. The principles of Mercantile Law: Eastern Book Co;Lucknow
- P.P.S. Gogna. Company Law: 11thedn: S Chand and Publishing,2016
- S.P. Iyengar. Business Law: R Chand & Co,2002
- A.K. Majumdar. Company Law and Practice: Taxman Publications PvtLtd,2013
- Dr. G.K. Kapoor. Company Law and Practice: Taxman Publications PvtLtd,2015
- Sharma J.P. An Easy Approach to Corporate Laws/1stedn: Ane Books, NewDelhi.

DC01BCF-4C4: Insolvency and Bankruptcy

(Total Hours 30)

Goal: This course aims at providing the knowledge about Insolvency Resolution and Liquidation for Corporate Persons and individuals.

Objectives: By the end of this course, a student will be able to

- Differentiate the insolvency resolutions between corporate persons and individuals.
- State the powers of Central Government to issue directions and to supersedeBoard.

Course Content

Unit 1: Preliminary

Section 1. Short title, extend and commencement

Section 2. Application

Section 3. Definition

Unit 2: Insolvency Resolution and Liquidation for Corporate Persons

Section 4. Application of this Part.

Section 5. Definition

Unit 3: Insolvency Resolution and Bankruptcy for Individuals

Section 78. Application of this Part.

Section 79. Definition

Unit 4: Miscellaneous

Section 224. Insolvency and Bankruptcy Fund.

Section 225. Power of Central Government to issue directions.

Section 226. Power of Central Government to supersede Board.

- 1. Taxmann's Bare Act Insolvency and Bankruptcy Code2016
- 2. A handbook on Insolvency and Bankruptcy Code by AshishMakhija
- 3. Taxmann's guide to Insolvency and Bankruptcy Code by V SDatey

DC01BCF-4C5: Business Taxation

(Total Hours 60)

Goal: The objective of this paper is to familiarize the students with the Legal Provisions and Procedural aspects of Income Tax. Hence, this subject is to be taught with reference to the relevant amendments made to Income Tax Law in India by the Annual Finance Act.

Objectives: By the end of this course, a student will be able to

- Exhibit sophisticated knowledge related to direct tax: Laws and Practices.
- Identify, define and resolve tax issues through their understanding, knowledge.

Course Content

Unit 1:Depreciation

Meaning and rules governing depreciation, Block of Assets Method, Rates of Depreciation, Additional Depreciation, Unabsorbed Depreciation, set off and carry forward of Depreciation; Problems on Computation of Depreciation under Block of Assets Method. Set off & Carry Forward of Losses-Meaning, Rules, Provisions relating to carry forward and set off of Losses; Problems on set off and carry forward & set off of Losses. Clubbing of Income-Meaning and Rules Governing Clubbing of Income, Exceptions; Treatment of Loss.

Unit 2: Deductions u/s 80 & Computation of Total Income

Deduction u/s 80C, 80 CCC, 80 CCD, 80 D, 80 DD, 80 DDB, 80 E, 80 G, 80 GG, 80 GGA, 80 GGB, 80 GGC, 80p, 80 QQB, 80 RRB, 80TTA, 80 U. Computation of Total Income after deductions u/s 80. Assessment of Individuals: Computation of Total Income and TaxLiability of Individual Assesses (Senior Citizen, Super Senior Citizen, Woman Assessee and Others), Computation of Advance Tax and Interest thereon forNon-payment.

Unit 3: Assessment of Partnership Firms u/s 184

Meaning of Partner, Working Partner, and Partnership, Assessment of firm u/s 184, ComputationofFirm'sBookProfits&Business/ProfessionalIncome,ComputationofFirm's Total Income and Tax Liability, Share of Income from Firm exempt in the hands of Partners u/s 2(A), Computation of Income of the Partners from Firm taxable u/s 28 in the hands of Partners; Problems on Assessment of Firm u/s 184, Computation of Total Income ofPartners.

Unit 4: Assessment of co-operative society

Meanings and characteristics—Computation of total income and tax liability.

Unit 5: Assessment of Companies

Meaning of a Company, Indian Company & Foreign Company, Disallowance of Unpaid Liability u/s 43B, Tax Rates, Provisions governing Minimum Alternate Tax u/s 115 JB, Computation of Book Profit under MAT, MAT Credit u/s 115 JAAQ, Problems on MAT & MAT Credit; Problems on Computation of Total Income.

Unit 6: Assessment Procedure

Types of Assessment, PAN-Meaning, Importance, penalty for not quoting PAN, Filing of Returns u/s 139, Filing of Returns of Individual Assesses in ITR1, ITR2, E-Filing.

- BhagwatiPrasad,Income tax -New Age InternationalPublications
- Dr. VinodSinghania& Dr. KapilSinghania, Direct Taxes Taxmann Publications Pvt.Ltd
- HC Mehrotra& S P Goyal, Direct Taxes: Law & Practice SahityaBhavanPublication
- K SadashivaRao& Ganesh Y, Business Taxation 3&4 ShushruthaBooks
- V P Gaur, D B Narang, Income tax Puja Gaur, Rajeev Puri, Kalyani Publishers
- DirectTaxation-T.N.Manoharan
- Direct Taxation- Girish Ahuja, & Ravi Gupta
- Direct Taxation- Dr. Vinod.k. singania
- Income Tax law and practice-Gaur &Narang
- Income Tax Law- Dinakar Pagare
- Income Tax Law & Accounts-BhagavatiPrasad
- Income Tax Law and Accounts H.C.Mehrothra

DC01BCF-4O1: Organizational Behaviour

(Total Hours 45)

Goal: This paper aims at providing the knowledge base for understanding behavior within organizations. Students will be exposed to broad areas in organizational behavior theory, concepts.

Objectives: By the end of this course, a student will be able

- To explain various concepts and theories of organizational behavior to apply them in predicting and influencing individual and group behavior inorganizations.
- To facilitate awareness about the values, attitude and factors affecting jobsatisfaction.
- To study group dynamic and teamskills
- To practice conflict management and resolutionskills.

Course content

Unit 1: Introduction to organization Behaviour and Diversity in Organizations

Meaning of organizational Behaviour – Nature of OB research- disciplines that contribute to - OB challenges and opportunities for OB – developing an OB Model. Diversity in organizations: Diversity – Biographical characteristics; Age, Gender, Tenure, Religion etc.-Ability; Intellectual and physical abilities – Diversity Management.

Unit 2: Personality and values:

Meaning of personality MBTI – Big Five Personality Model-Locus of control- Core Self Evaluation – Self Concept- Machiavellianism- Narcissism- Type A and B personalities – Importanceofvalues-TerminalandInstrumentalvalues-Valuesacrosscultures;Hofstedeand Globeframeworks

Unit 3: Attitudes, Job Satisfaction, Emotions and Moods:

ComponentsofAttitudes-MajorJobattitudes-measuringJobsatisfaction-causesandimpacts of job satisfaction – Emotions and moods – Emotional Labour- Emotional Intelligence- OB applications of emotions and moods.

Unit 4: Perception, Individual decision making and Learning

Factors that influence perception- Attribution theory – common shortcuts in judging people-link between perception and individual decision making-Decision – making in organizations. Learning: Definition, importance, theories of learning, principles of learning shaping as managerial tool.

Unit 5: Foundations in Group Behaviour and teams

Definingandclassifyinggroups-stagesofgroupdevelopment—groupproperties.Roles,norms, status, size, and cohesiveness- Group decision — making; groupthink, group shift, techniques in group decision making — creative effective terms. Conflict and negotiation: Understanding conflicts- process-negotiation-strategies- globalimplications.

Unit 6: Organizational Culture, Organizational change and stress Management

DefiningOrganizationalCulture—Culture'sfunctions-climate-creatingandsustainingculture-spirituality and organizational culture. Organizational change and stress Management: Forces forchange—resistancetochange—approachestomanagechange-creatingacultureforchange — work stress and itsmanagement.

- Robbins, S., Judge, T., & Vohra, N. (2011) Organizational Behaviour (14ed.) Delhi: Pearson Prentice Hall.
- Robbins,S.P.,Judge,T(2007).OrganizationalBehaviour.UpperSaddleRiver,N.J: FredLuthans(2008)OrganizationalBehaviour(11ed.)Mass,Boston:McGraw-Hill / Irwin

DC01BCF-4O2: Business Environment

(Total Hours 45)

Goal: This paperaims to give in sight son how abusiness operates in adynamic social, cultural and economic environment. This helps to throw light on the policies of business which should be established and followed by the business men to achieve the objectives.

Objectives: By the end of this course, a student will beable

- To discuss the nature and scope ofbusiness
- To gain conceptual knowledge of the process of environmental scanning and analysis
- To analyze the impact of technology on society, economy, and on individualplant
- To familiarize with the industrial policies and the importance of small scale industries in economicgrowth
- To describe the interface between culture and business

Course content

Unit 1: Introduction

Meaning and features of business and business environment- Objectives of Business environment- Basic indicators of economic development; Performance of Indian Economy, Demographic Dividend-Birth rate- Happiness index; Factors affecting business environment, business analysis tool PESTEL.

Unit 2: Natural Environment

Natural Environment: Meaning, Nature and impact of natural environment on business-Natural pollution- deforestation-ecology.

Unit 3: Economic Environment

Economic Environment: Nature- Economic factors- Economic system, Industrial policy (Latest development), Competition Act- FERA- comparison between FERA and FEMA-Monetary and fiscal policy, Exim policy- SSIs, Privatization-Forms- advantages & disadvantages

Unit 4: Technological Environment

Meaning and features of technological environment- Impact of technology on- mankind society- economy- environment- education and plant level implications, Management of technology institutional and other facilities to promote science and technology- Managing organizations in the virtual world.

Unit 5: Political Environment

PoliticalInstitutions-Legislature-Executive-Judiciary-Indianconstitution; EconomicRolesof Government, Government's responsibility to business, Business's responsibility to Government.

Unit 6: Socio-Cultural Environment

CorporateSocialresponsibilityofbusiness-BusinessEthicsandCorporateGovernance-Social audit, impact of culture on business- business participation in culturalaffairs.

Unit 7: Business Ethics

Meaning & Definition; Need & Importance; Principles of Ethics; Factors; Code of Ethics – Guidelines; Business Ethics in India – Case Studies.

- Ashwathappa. (2011). Essentials of business environment. (11thed.). Bangalore: Himalayapublications.
- Francis Cherunilam. (2011). Business Environment. (12thed.). Mumbai: Himalaya publishing house.
- S.K.Mishra, P. (2011). Economic Environment. (5thed.). Delhi: Himalaya publishing house.

DC01BCF-4O3: Insurance and Risk Management

(Total Hours 45)

Goal: This course aims at enriching the students with the knowledge of risk, insurance, insurance contract and regulatory framework of insurance.

Objectives: By the end of this course, a student will be able

- To state the basic principles of the insurance and riskmanagement
- To compute the insurance premium
- To distinguish different types of insurance.

Course Content

Unit 1: Introduction to Risk

Concept of Risk, Types of Risk, Managing Risk, Sources and Measurement of Risk, Risk Evaluation and Prediction. Disaster Risk Management, Risk Retention and Transfer.

Unit 2: Introduction to Insurance

Concept of Insurance, Need for Insurance, Globalization of Insurance Sector, Reinsurance, Coinsurance, Assignment. Endowment

Unit 3: Insurance Contract

Nature of Insurance Contract, Principle of Utmost Good Faith, Insurable Interest, proximate cause, contribution and subrogation, Indemnity, Legal Aspects of Insurance Contract, Types of Insurance, Fire and Motor Insurance, Health Insurance, Marine Insurance, Automobile Insurance.

Unit 4: Regulatory Framework of Insurance

Control of Malpractices, Negligence Loss Assessment and Loss Control, Exclusion of Perils, Actuaries, Computation of Insurance Premium. Regulatory Framework of Insurance: Role, Power and Functions of IRDA, Composition of IRDA, IRDA Act'1999.

- Agarwal, O.P., Banking and Insurance, Himalaya Publishing House
- Satyadevi, C., Financial Services Banking and Insurance, S.Chand
- Suneja, H.R., Practical and Law of Banking, Himalya PublishingHouse
- Chabra, T.N., Elements of Banking Law, Dhanpat Rai and Sons
- Arthur, C. and C. William Jr., Risk Management and Insurance, McGrawHill
- Saxena, G.S; Legal Aspects of Banking Operations, Sultan Chand and Sons
- Varshney, P.N., Banking Law and Practice, Sultan Chand and Sons
- Jyotsna Sethi and Nishwan Bhatia, Elements of Banking and Insurance, PHILearning

DC01BCF-5C1: Indian Financial System

(Total Hours 90)

Goal: This course primarily deals with the Financial System of India. It equips students with a sound understanding with regards to the Financial Markets, and Financial Institutions and also provides inputs to the students about the apex bodies (Securities and Exchange Board of India) its workings and regulations.

Objectives: By the end of this course, a student will be able to

- To develop knowledge of the stock market and its functioning inIndia.
- To acquire basic understanding of the structure, organization and functioning of the Financial System inIndia
- To gain the knowledge of the evolution of structure and constituents of the Indian Financial system.
- To evaluate different financial instruments and their implication in the existing regulatory framework.

Course Content

Unit 1: Introduction to Financial System

Meaning, Role and Classification of Financial System, Organizational Structure of Indian Financial System, Major Components - Financial Institutions, Intermediaries and Financial Instruments.

Unit 2: Financial Markets in India

Capital Market, Role and Importance, Development Initiatives and Reforms – Narasimham Committee Reports 1991 and 1998; Primary Market - Meaning, Instruments, Players and Problems; Secondary Market – Meaning, Function; Stock Exchange, Listing of Securities and Benefits, Typesof Securities, Typesof Dealings. Indian Stock Exchange (BSE, NSE, OTCET) Online Trading, and Demat Accounting.

Unit 3: Money Market and Regulatory Institutions

Meaning, Features, Organized and Unorganized Money Market Instruments – Treasury Bills, Certificate of Deposits, Commercial Papers, Call Money, Commercial Bills; Emerging Structure of Indian Money Market; Reserve Bank of India (RBI) – Objectives and Functions; Monitory Policy of RBI, SEBI and IRDI – Role and Functions.

Unit 4: Co-operative Banking and Non-Banking Financial Institutions

Evaluation of Co-operative as Financial Institutions in India, Structure, Role and Importance of Co-operative Banks, Agricultural and Non-agricultural Co-operative Banks, NBFIs — Importance,RoleandTypesofNBFIsInIndia,IDBI,ICICI,SFCs,SIDCs,LICandNABARD.

Unit 5: Financial Services

Meaning, Importance of Financial Services, Insurance, Mutual Funds, Lease Finance, Merchant Banking, Venture Capital Financing, Factorizing, Credit Rating Agencies, Micro Finance and Self Help Groups, Financial Inclusion Programs in India.

- Principles of Bank Management by Vasantdesai, Himalaya PublishingHouse
- Indian Financial System by Bhartiv, Pathak, PearsonEducation
- Financial Markets and Services, E. Gordon and K. Natarajan, HimalayaPublishing

- House
- Indian Financial System, K Gupta, N. Garwal, Kalyani Publications.
- TheIndianFinancialSystem–Markets,Institutions,andServices,Pearson,NewDelhi
- Financial Institutions and Markets, Growth and Innovation, Bhole L. M:Tata
- McGraw-Hill, NewDelhi

DC01BCF-5C2: Management Accounting

(Total Hours 90)

Goal: The objective of this subject is to enable the students to understand the analysis and interpretation of financial statements with a view to prepare management reports for decision-making.

Objectives: By the end of this course, a student will be able to

- Evaluate the cost and benefits of different conventional and contemporary costing system
- Demonstrate the need for a balance between financial and non-financial information in decision making, control and performance evaluation applications of management accounting.

Unit 1: Introduction

EvolutionofManagementAccounting,MeaningandDefinition,Nature,scopeandimportance of Management Accounting. Objectives and functions of Management accounting, Management accounting as a separate of accounting, distinction between management accounting and financial accounting, distinction between management accounting and cost accounting, management Accountant: His status and functions, duties of management Accountant.

Unit 2: Marginal Costing

Nature, merits and limitations, Marginal costing Vs Absorption costing, Cost-Volume-Profit relationship. Marginal cost equations and Break-even Analysis. Computation of Break-even point, P/V ratio, Margin of safety.

Unit 3: Budgetary Control

Nature and scope- Procedure in Budget Preparation- Types of Budget: Sales Budget, Production Budget, Production Cost Budget, Purchase Budget and Flexible Budget with problems. Zero Base Budgeting.

Unit 4: Standard Costing

Meaning, Standard costing Vs Budgetary control, Merits and demerits of standard costing

Unit 5: Variance Analysis: Material, labour cost and overhead variances and their computation

Unit 6: Decision Making

Costs for decision making, variable costing and differential analysis as aids in making decisions- fixation selling price, exploring new product, make or buy, product mix, operate or shut down, sell or process further, Responsibility Accounting, divisional Performance Measurement.

- Maheshwari S.N, *Advanced Problems & solutions in Cost Accounting*, New Delhi, Sultan Chand & Sons ;2009
- Pandey I.M., *Management Accounting: A planning and Control Approach*, Vikas PublishingHouse.
- Khan M Y, Jain P K, *Management Accounting, Text Problems & cases*, New Delhi, Mcgrow Hill (India) Pvt Ltd; 2014

- Raman B S, *Cost Accounting*, Mangalore, United Publishers ;2012
- Jain S P, Narang K L, *Cost Accounting*, Principles & Practice, New Delhi, Kalyani Publishers; 2012
- Banerjee Bhabatosh, *Cost Accounting Theory & Practice*, New Delhi, PHI Learning Pvt Ltd; 2014
- Adiga K.S, Cost and Management Accounting, Udupi, Shubha Prakashan; 2016
- Arora M.N., *Cost and Management Accounting (Theory, Problems and Solution)*, Mumbai, Himalaya Publishing House; 2015
- RaviMKishore, CostandManagementAccounting: TextandCases (5thedition), New Delhi, Taxman Publishing; 2011
- Tukaram Rao, *Cost and Management Accounting*, New Delhi, New age intellectual; 2014

DC01BCF-5C3: Introduction to Goods and Service Tax

(Total Hours: 90)

Goal: The goal of this paper is to familiarize the students with the Legal Provisions and Practical aspects of Indirect Taxes. this subject aims at the relevant amendments made to relevant Tax Laws and as notified by authorities like CBEC and others.

Objectives: By the end of this course, a student will be able

- To exhibit sophisticated knowledge related to Indirect tax: Laws and Practices.
- To identify, define and resolve tax issues through their understanding, knowledge.
- To understand various concepts of Goods & ServiceTax.
- Togainaninsightontherecordingandanalyzingthetransactionsforcomplianceunder GST.

Course content

Unit 1: Introduction

Evolution, Meaning and salient Features of GST. Objectives, basic schemes and Benefits of GST.ConstitutionalAmendments:GSTCouncil-Powers,FunctionsandProvisions.Structure of GST (Dual Mode). Types of GST- CGST, SGST/UTGST and IGST and itsmeaning.

Unit 2: GST Act 2017

Definition and Salient features: CGST, SGST/UTGST and IGST. Definition of Goods, Place of Supply, Principal place of business, Agent, Principal, Associated Enterprises, Related Persons, aggregateturnover, Services, Taxableturnoverunder CGST, SGST and IGST, Capital Goods, Casual taxable person, Job work, Works contract, Location of the Supplier and Recipient, Reverse charge, Nature of supply – Composite, Mixed, Exempt, Outward, Inward. Recipient of goods and Services, Supplier of Goods and Services – Rates of GST.

Unit 3: Registration under GST

Persons liable for registration – Aggregate turnover - Persons not liable for registration – compulsory registration cases under Section 24 of the CGST Act – Procedure for registration including verification of the application and approval – Method of authentication of information - Issue of Registration Certificate including Goods and Services Tax Registration Number – Separate registration for multiple business verticals within a state - Deemed Registration – Suo Moto Registration – Assignment of Unique Identity Number to certain special entities – Amendment of registration – cancellation of registration – revocation of cancellation of registration.

Unit 4: Time of Supply

TimeofSupplyofgoodsunderSection12oftheCGSTAct—TimeofSupplyofservicesunder Section 13 of the CGST Act — Change in rate of tax in respect of supply of goods orservices.

Unit 5: Place of Supply

Placeofbusiness-locationofsupplierofservices—locationofrecipientofservices—Placeof supply of goods other than supply of goods imported into or exported out of India — Place of supply of goods imported into or exported out of India — Place of supply of services where location of supplier and recipient is in India — Place of supply of services where location of supplier or location of recipient is outsideIndia.

Unit 6: GST – Procedure and Incidence of Tax

Procedure relating to levy- (CGST and SGST), Scope of supply, tax liability on mixed and composite supply, Tax invoice, HSN/SAC codes – meaning, source and identification, time and place of supply of goods and services, Valuation and valuation rules, value of taxable supply. Computation of taxable value and tax liability including reverse charge. Procedure relating to levy- (IGST- Inter State supply, Intra State supply, Zero Rate supply, value of taxable supply- computation of taxable value and tax liability including reverse charge.

- Indirect Tax Laws- Bangar's Publication- Dr. Yogendra Bangar, Dr. VandanaBangar
- Students guide to Income Tax (including GST- Taxman's publication- Dr. Vinod Singhania and Dr. MonicaSinghania
- Business Taxation- Dr. Ravi MN, Mr. Bhanu Praksh B.E, Dr. Suman ShettyN

DC01BCF-5C4: Auditing Standards and Corporate Governance

(Total Hours 60)

Goals: Provides working knowledge of Auditing, Vouching, internal Check and inspection of books of companies, Corporate Governance and Major Corporate Governance failures etc. It also includes legal provisions in this connection as per Companies Act in India.

Objectives: By the end of this course, a student will be able

- To discuss the framework of auditing system inIndia.
- To explain the duties, responsibilities, and liabilities of a companyauditor.
- To evaluate the practices of Corporate Governance in the global and Indian context including casestudies.

Course content

Unit 1: Standards on Quality Control (SQCs)

SQC 1, "Quality Control for Firms that Perform Audit and Reviews of Historical Financial Information, and other Assurance and Related Services Engagements".

Unit 2: New/Revised Standards (Auditing, Review and Others)

SA 200, Overall Objectives of the Independent Auditor and the Conduct of an Audit in Accordance with Standards on Auditing. SA 230, Audit Documentation. SA 240, The Auditor's Responsibilities Relating to Fraud in an Audit of Financial Statements.

Unit 3: Risk Assessment and Response to Assessed Risks

SA 300, Planning an Audit of Financial Statements. SA 315, Identifying and Assessing the Risks of Material Misstatement Through Understanding the Entity and Its Environment. SA 320, Materiality in Planning and Performing an Audit.

Unit 4: Audit Evidence

SA 500, Audit Evidence. SA 530, Audit Sampling. SA 580, Written Representations.

Unit 5: Audit Conclusions and Reporting.

Revised SA 700, Forming an Opinion and Reporting on Financial Statements. SA 701, Communicating Key Audit Matters in the Independent Auditor's Report.

Unit 6: Conceptual framework of Corporate Governance

Meaning, theories, Models and benefits of corporate Governance: Board committees and their functions: Insider trading: Rating agencies: Green governance/E- governance: clause 49 of listing agreement: Class action: Whistle Blowing: Shareholders Activism.

Unit 6: Major Corporate Governance failures

BCCI (UK), Maxwell Communication (UK), Enron (USA), World.com (USA), Andersen Worldwide(USA), Vivendi(France), Harshad Mehta Scam, Satyam computers ervices limited and King Fisher Airlines: Common Governance problems noticed invarious corporate failures: Codes and standards on Corporate governance: initiatives in India.

- T R Sharma, Auditing: Principles and Problems Agra: Sahitya Bhavan Publications; 2013
- B N Tandon, A Hank book of Practical Auditing/ 14th edn, New Delhi: S Chand & Company Pvt Ltd; 2016
- KamalGuptha, Contemporary Auditing/6thedn: TataMcGrowPublishing; NewDelhi.
- Shekhar K.C, Auditing: Vikas Publishing; Bangalore.
- Dinakar Pagare, Auditing: Sulthan Chand & Sons, New Delhi; 2016
- B S Raman, Auditing 1st edn: New United Publishers: Mangaluru; 2016
- Maxim Carl, Auditing: 1st edn/Universal King Publishers; Mangaluru; 2016
- Corporate Governance, Business ethics and CSR: SharmaJ.P
- Auditing and Assurance Standards: Institutes of Chartered Accountants of IndiaICAI
- Standards on Auditing by CA kamalGarg
- Standards on Auditing by Padhukas Publications
- Standards on Auditing by CA AnkushMittal

DC01BCF-5C5: Corporate Accounting II

(Total Hours 60)

Goal: The objective of this course is to enable the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards.

Objectives: By the end of this course, a student will be able to

- Discuss the concept of issue of shares
- Describe the procedures of internal reconstruction and liquidation of companies
- Define accountingstandards

Course Content

Unit 1: Redemption of Preference Shares

Meaning-legalprovisions-treatmentregardingpremiumonredemption-creationofCapital Redemption Reserve Account- Fresh issue of shares – Arranging for cash balance for the purpose of redemption – minimum number of shares to be issued for redemption – issue of bonus shares – preparation of Balance sheet (vertical forms) afterredemption.

Unit 2: Mergers and Acquisition of companies

Meaning of Amalgamation and Acquisition – Types of Amalgamation – Amalgamation in the nature of Merger – Amalgamation in the nature of Purchase - Methods of Purchase Consideration – Calculation of Purchase Consideration (Ind AS 103) (Old AS14), Net asset Method-NetPaymentMethod,AccountingforAmalgamation(Problemsonboththemethods)

- Entries and Ledger Accounts in the Books of Transferor Company and TransfereeCompany
- Preparation of new Balance sheet. (Vertical Format) (Excluding ExternalReconstruction).

Unit 3: Internal Reconstruction

Meaning — Objective — Procedure — Form of Reduction —Passing of Journal Entries — Preparation of Reconstruction accounts — Preparation of Balance Sheet after Reconstruction. (Vertical Format) Problems.

Unit 4: Liquidation of Companies

Meaning-Types of Liquidation – Order of Payment - Calculation of Liquidator's Remuneration – Preparation of Liquidators Final Statement of Account.

Unit 5: Recent Developments in Accounting & Accounting Standards (Theory Only)

Human Resource Accounting – Environmental Accounting – Social Responsibility Accounting – Valuation of Brand. Indian Accounting Standards – Meaning- Need for accounting standards in India- Accounting Standards Board (ASB) process of setting accounting standards inIndia- A brief theoretical study of Indian accountingstandards.

- Arulanandam & Raman; Corporate Accounting-II, HPH
- Anil Kumar Advanced Corporate Accounting, HPH
- Roadmap to IFRS and Indian Accounting Standards by CA ShibaramaTripathy
- Dr. Venkataraman. R Advanced CorporateAccounting
- S.N. Maheswari, Financial Accounting, Vikas
- Soundarajan A & K. Venkataramana, Advanced Corporate Accounting, SHBP.

- RL Gupta, Advanced Accountancy, SultanChand
- K.K Verma CorporateAccounting.
- Jain and Narang, CorporateAccounting.
- Tulsian, AdvancedAccounting
- Shukla and Grewal Advanced Accountancy, SultanChand
- Srinivas Putty, Advanced Corporate Accounting, HPH.
- Sreeram & Sreeram, Advanced Corporate Accounting, Adhrash PublishingHouse.

DC01BCF-5O1: Entrepreneurship

(Total Hours 30)

Goal: The purpose of the paper to provide necessary knowledge and skills required for organizing and carrying out entrepreneurial activities, to develop the ability of analyzing and understanding business situations in which entrepreneurs act and to master the knowledge necessary to plan entrepreneurial activities.

Objectives: By the end of this course, a student will be able

- To develop the ability of analyzing various aspects of entrepreneurship especially oftakingovertherisk, and the specificities as well as the pattern of entrepreneurship development.
- To familiarize the entrepreneurial potentials.
- To demonstrate the knowledge of the legal and ethical environment impacting business organizations and exhibit an understanding and appreciation of the ethical implications ofdecisions.

Course content

Unit 1:Introduction

Meaning, elements, determinants and importance of entrepreneurship and creative behaviour; Entrepreneurship and creative response to the society' problems and at work; Dimensions of entrepreneurship:intrapreneurship,technopreneurship,culturalentrepreneurship,international entrepreneurship, netpreneurship, ecopreneurship and socialentrepreneurship.

Unit 2: Entrepreneurship and Micro, Small and Medium Enterprises

Concept of business groups and role of business houses and family business in India; The contemporaryrolemodelsinIndianbusiness:theirvalues,businessphilosophyandbehavioral orientations; Conflict in family business and its resolution.

Unit 3: Sources of business ideas and tests offeasibility

Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

Unit 4: Institutional Investors

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrialaccommodation,Roleofindustries/entrepreneur's associations and self-helpgroups, the concept, role and functions of business incubators, angel investors, venture capital and private equity fund.

Unit 5: Mobilizing Resources

Mobilizingresourcesforstart-up.Accommodationandutilities;Preliminarycontractswiththe vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems.

Suggested Reading:

• Kuratko and Rao, Entrepreneurship: A South Asian Perspective, CengageLearning.

- Robert Hisrich, Michael Peters, Dean Shepherd, Entrepreneurship, McGraw-Hill Education.
- Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya PublishingHouse.
- Dollinger, Mare J. Entrepreneurship: Strategies and Resources. Illinois, Irwin.
- Holt, David H. Entrepreneurship: New Venture Creation. Prentice-Hall of India, New Delhi.
- Plsek, Paul E. Creativity, Innovation and Quality. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
- Singh, Nagendra P. Emerging Trends in Entrepreneurship Development. New Delhi: ASEED.
- S.S Khanka, Entrepreneurial Development, S. Chand & Co, Delhi.
- K Ramachandran, Entrepreneurship Development, McGraw-Hill Education
- SIDBI Reports on Small Scale IndustriesSector.
- Dr. G.K. Varshney, Fundamentals of Entrepreneurship, Sahitya BhawanPublications.

DC01BCF-5O2: Marketing Management

(Total Hours 30)

Goal: The goal of this paper is to provide the students to the fundamental concepts of marketing, thereby, enabling them to learn the language of marketing. It tries to give an understanding of the principles and concepts of marketing and explains how it is connected to the integrated management system.

Objectives: By the end of this course, a student will be able

- To understand various concepts and theories of Marketing management to apply them in marketingcontext
- To demonstrate a sound knowledge of conventional and latest marketing ideas, and of the theories on which these ideas are based
- To understand market segments and estimate the effectiveness of marketing-mix activities
- To determine the value of attributes comprising a newproduct

Course content

Unit 1: Introduction to Marketing

Marketingconcepts:meaning-importance,limitations.Aneffectivemarketingmix—meaning, essentials and. Meaning and definition of marketing management. Features and objectives of marketing management. Marketing philosophy. Development of a marketing strategy. Competitive marketingstrategy.

Unit 2: Market Segmentation and Consumer Behaviour

- (a) Market segmentation: Meaning and importance basis for segmentation targetmarketing strategies.
- (b)Consumer behavior: Meaning and definition Importance of consumer behavior analysis. Buyingmotives.meaninganddefinition.Classificationofbuyingmotives-Rational,Inherent, Learned, Emotional and patronage. Factors influencing consumer behavior -Buying decision process.

Unit 3: Product Strategy and Pricing

Product concept - meaning and definition. Essential features of a product. Product mix – meaning and structure - Product mix decision strategies. Product Life Cycle(PLC) - meaning and definition. Stages of PLC. Factors affecting PLC. New product development: Meaning, stagesinNewproductdevelopment.Reasonsforfailureofnewproducts.Branding-meaning. Branding and Trademarks. Functions of Branding, Branding strategies. National and International Quality standards: AGMARK and ISO-Features of ISO 9000 and ISO 14000 series. Bureau of Standards (BIS) Act 1986. Pricing – factors influencing pricing, methods of pricing (only Meaning), and pricing policy.

Unit 4: Advertising and Sales Management

Meaning of Advertising, advertising budget, factors influencing budget decisions. Media selection: Consideration in media selection, advertisement copy .meaning and essentials of a goodadvertisementcopy.differenttypesofcopy.AIDAandDAGMAR,advertisementlayout. Sales management: selection and recruitment of salesmen. Training of salesmen. Methods of training salesman. Remuneration and compensation to salesmen. Motivation of salesmen. Control ofsalesmen.

Unit 5: Emerging Trends in Marketing

- (a) Rural Marketing: Features of Rural Markets; causes for the changes in the volume and pattern of rural consumption. Problems of rural marketing. Marketing mix for rural markets Strategy for ruralmarketing.
- (b) E-Marketingorweb-marketingoronlinemarketing:IntroductiontoE-marketing-meaning and definition. Benefits of E-Marketing to sellers and consumers. Limitations ofE-Marketing. Problems of E-Marketing in India (Legal, Infrastructural, Commercial and others).
- (c) Green marketing: Meaning .importance fundamental requirement problems of Green Marketing.

- R. S. N. Pillai and Bhagavathi; 4th Rev.Edn, Reprint 2015; Modern Marketing (Principles and Practices), New Delhi, S Chand & Company PvtLtd.
- T. N. Chabra and S.K. Grover: 2004 edn: Reprint, 2015 Marketing Management; New Delhi, Dhanpat Rai &Co.
- Michael J Etzel, Bruce J Walker, William J Stanton, Ajay Pandit; 14th edn, 2014; New Delhi, Mc Grow Hill Education India PvtLtd.
- Philip Kotler, Kevin Keller 15th edn, Marketing Management; Pearson Education Ltd.
- B. S. Raman. 1st edn: Modern Marketing; New United Publishers, Mangaluru.

DC01BCF-5O3: International Business Management

(Total Hours 30)

Goal: The goal of this paper is to provide students with a solid foundation of the political, economic, and cultural differences that exists among countries in the global marketplace.

Objectives: By the end of this course, a student will be able

- To understand the complexities related to international businessoperations.
- To assess the main theories and concepts that applies to international business.
- To analyze and evaluate the way in which firms expand into international markets.
- To understand the business strategies necessary to compete in a globalmarketplace.

Course content

Unit 1: Introduction to International Business

Globalization and its growing importance in world economy: Impact of globalization: International business contrasted with domestic business –complexities of international business:Internationalizationstagesandorientation,modesofentryintointernationalbusiness.

Unit 2: International Business Environment

National and foreign environments and their components – physical, economic, demographic, culturalandpolitical-legalenvironments, globaltradingenvironments—recenttrendsinworld trade in goods and services: trends in India's foreigntrade.

Unit 3: Theories of International Trade

Commercialpolicyinstrumentstariffandnon-tariffmeasures:Balanceofpaymentaccountand its components. WTO – Its objectives, principles, organizational structures and functioning. An overview of other organization - UNCTAD World Bank and IMF.

Unit 4: International Financial Environment

International financial system and institutions: foreign exchange markets, spot markets, spot ratequotations, bidaskspreads, tradingins potmarkets, crossex changerates, forward market- rate, long and short forward position, forward premium, arbitrage, Hedging and Speculation. Foreign investments: Types and flows, foreign investment in Indian perspective.

Unit 5: Developments and issues in International Business:

Outsourcing and its potentials for India: Strategic alliances, mergers and acquisition: Role of IT in International business: International business and ecological considerations.

- Cherunilam Francis, International business–5th edn, Prentice Hall India Learning Pvt Ltd
- Justin Paul, International business / 5th edn/Prentice Hall India Learning PvtLtd
- Sharan .V, International business; Pearson Education ;2010
- RBI report on currency and Finance, variousissues.
- WTO Annual report, variousissues.

DC01BCF-6C1: Performance Management

(Total Hours: 90)

Goal: The goal of this paper is to develop knowledge and skills in the application of management accounting techniques to quantitative and qualitative information for planning decision making, performance evaluation, and control.

Objectives: By the end of this course, a student will be able

- To acquire skills needed to analysis and interpret the performance of the firm through preparation of financialstatements.
- To apply accounting ratios to extract the financial performance of the firm.
- To know the change in financial position through preparation of Fund Flow and Cash Flowanalysis.

Course Content

Unit 1: Analysis and interpretation of financial statement:

Conceptandtypesoffinancialstatements, significance and importance of financial statements, methods of analysis of financial statements.

Unit 2: Techniques of Analysis and Interpretation of Financial Statements:

Comparative Income Statements, Comparative Balance Sheets, Common Size Income Statements, Common Size Balancesheets, Trend Analysis, illustrations on various techniques.

Unit 3: Ratio Analysis:

Meaning of Ratio, Objectives of Ratio Analysis, Significance and Limitations of Ratio Analysis, Classifications on Ratios, calculation and interpretation of profitability ratios, liquidity ratios, solvency ratios, advanced problems on the above (including preparation of Income statement and Balance sheet)

Unit 4: Fund Flow Analysis

Meaning and Concept of Fund – Meaning and Definition of Fund Flow Statement – Uses and Limitations of Fund Flow Statement – Differences between Cash Flow Statement and Fund FlowStatement-ProcedureforpreparationofFundFlowStatement–Statementofchangesin Working Capital – Statement of Funds from Operations – Statement of Sources and Applications of Funds – Problems.

Unit 5: Cash Flow Analysis

Meaning and Definition of Cash Flow Statement – Concept of Cash and Cash Equivalents - Uses of Cash Flow Statement – Limitations of Cash Flow Statement – Provisions of Ind AS-7 (old AS 3) – Procedure for preparation of Cash Flow Statement – Cash Flow from Operating Activities – Cash Flow from Investing Activities and Cash Flow from Financing Activities – PreparationofCashFlowStatementaccordingtoIndAS-7(oldAS3)(IndirectMethodOnly).

Unit 6: Specialist Cost and Management Accounting Techniques:

Activity - Based costing - Target costing - Life-cycle costing - Throughput accounting environmental accounting. Relevant cost analysis - Limiting factors.

Suggested Reading:

• Maheshwari S.N, *Advanced Problems & solutions in Cost Accounting*, New Delhi, Sultan Chand & Sons ;2009

- Pandey I.M., *Management Accounting: A planning and Control Approach*, Vikas PublishingHouse.
- Khan M Y, Jain P K, *Management Accounting, Text Problems & cases*, New Delhi, Mcgrow Hill (India) Pvt Ltd; 2014
- Raman B S, Cost Accounting, Mangalore, United Publishers; 2012
- Jain S P, Narang K L, *Cost Accounting, Principles & Practice*, New Delhi, Kalyani Publishers; 2012
- Banerjee Bhabatosh, *Cost Accounting Theory & Practice*, New Delhi, PHI Learning Pvt Ltd; 2014
- Adiga K.S., Cost and Management Accounting, Udupi, Shubha Prakashan; 2016
- Arora M.N., *Cost and Management Accounting (Theory, Problems and Solution)*, Mumbai, Himalaya Publishing House; 2015
- RaviMKishore, *CostandManagementAccounting: TextandCases* (5thedition), New Delhi, Taxman Publishins; 2011
- Tukaram Rao, *Cost and Management Accounting*, New Delhi, New age intellectual; 2014
- Performance Management System R KSahu
- Performance Management: Toward Organizational Excellence by T VRao
- Performance Management: It's About Performing Not Just Appraising by Prem Chandha

DC01BCF-6C2: Computer Applications in Business

(Total Hours 30)

Goal: The goal of this paper is to provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.

Objectives: By the end of this course, a student will be able

- To provide knowledge of ComputerApplication.
- To use app software to solve business problem& increase efficiency in the workplace.
- To gain the evaluate the importance of use of computers inBusiness.

Course content

Unit 1: Word Processing

Introduction to word Processing, Word processing concepts, Use of Templates, Working with worddocument:Editingtext,Findandreplacetext,Formatting,spellcheck,Autocorrect,Auto text;Bulletsandnumbering,Tabs,ParagraphFormatting,Indent,PageFormatting,Headerand footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents Creating Business Documents using the abovefacilities.

Unit 2: Preparing Presentations:

Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow. Creating Business Presentations using above facilities.

Unit 3: Spreadsheet and its Business Applications:

Spreadsheet concepts, managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, OrganizingChartsandgraphsGenerallyusedSpreadsheetfunctions:Mathematical,Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Textfunctions.

Unit 4: Creating Business Spreadsheet:

Creating spreadsheet in the area of; Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression. Introduction to Tally.

- Introduction to Information Technology ITL Education Solutions Limited –Pearson Education
- Computer fundamentals fourth edition by Pradeep K. Sinha and Priti SinhaBPB
- Publications
- Information Technology -The breaking wave by Dennis Curtin Tata McGraw-hill edition
- Frontiers of Electronic Commerce Ravi Kalakota & Andrew B Whinston, Pearson
- Education.
- Multimedia in practice, technology & applications, Judith Jeff Coate,PHI
- Multimedia making it work, Tay Vaughan, 3rd edition, TataMcGraw-Hill
- Multimedia: Computing, Communications Applications, Ralf Steinmetz and KlaraNaharstedt,Pearson.

• E-Commerce, Kenneth C. Laudon and Carlo Guercio Traver, PearsonEducation.

DC01BCF-6C3: Goods and Services Tax: Procedure and Practice and Customs Duty (Total Hours 90)

Goal: The goal of this paper is to familiarize the students with the Legal Provisions and Practical aspects of Indirect Taxes. this subject aims at the relevant amendments made to relevant Tax Laws and as notified by authorities like CBEC and others.

Objectives: By the end of this course, a student will be able to

- To exhibit sophisticated knowledge related to Indirect tax: Laws and Practices.
- To identify, define and resolve tax issues through their understanding, knowledge.
- To understand various concepts of Goods & ServiceTax.
- Togainaninsightontherecordingandanalyzingthetransactionsforcomplianceunder GST.

Course Content

Unit 1: Value of Taxable Supply

Specific inclusions – Discount – Value of supply of goods/services where consideration is not wholly in money – Value of supply of goods/services or both between distinct or related persons, other than through an agent – Value of supply of goods received through an agent – Valueofsupplyofgoodsorservicesorbothbasedoncost–Residualmethodfordetermination ofvalueofsupplyofgoodsorservicesorboth–DeterminationofvalueunderRule32–Value of supply of services in the case of a pureagent.

Unit 2: Input Tax Credit

Meaning, Eligibility and conditions for claiming Input tax credit, apportionment of credit and blocked credits, availability of credits under special circumstances under section 18, inputs on capital goods, distribution of credit by Input Service Distributor (ISD), transfer of Input Tax Credit. Problems on utilization of Input Tax Credit (including Blocked credits).

Unit 3: Levy and Collection of Tax and concept of reverse charge

ChargeofCGSTunderSection9oftheCGSTAct—ChargeofIGSTunderSection5ofIGST Act—Levy and Collection under Section 9 of the KGST Act - Section 9(3) and 9(4) of the CGST Act—List of goods where reverse charge is applicable—List of services under reverse charge—Exemption to reverse charge as per Central GovernmentNotification.

Unit 4: E-Way Bills

Meaning of E way bill – When should e-way bill be generated – 'Supply' in case of e-way bill - Who can generate e-way bills – Validity of an e-way bill.

Unit 5: Composition levy.

Applicability – Rate of tax of the composition levy – Conditions and restrictions for opting for composition levy – Validity of composition levy.

Unit 6: Customs Duty

Definitions, types of customs duties- prohibition of importation and exportation of goods, Treatment of imports and exports under GST, methods of valuation for customs- problems on computation of assessable value and customs duty.

Unit 7: Practical Exposure to GST

- Indirect Tax Laws- Bangar's Publication- Dr. Yogendra Bangar, Dr. VandanaBangar
- StudentsguidetoIncomeTax(includingGST-Taxman'spublication-Dr.VinodSinghania and Dr. MonicaSinghania
- Business Taxation- Dr. Ravi MN, Mr. Bhanu Praksh B.E, Dr. Suman ShettyN

DC01BCF-6C4: Advanced Financial Management

(Total Hours 60)

Goal: This paper will introduce the students to the concepts of financial management and to understand the role of financial manager; to give them an input into various concepts like capital structure planning cost of capital, dividend policies and working capital which will be foundation if they go for management studies.

Objectives: By the end of this course, a student will be able to

- To express both the theoretical and practical role of financial management in business corporations.
- To analyze the finances of individual corporations both in terms of their performance and capitalrequirements.
- To have a greater appreciation and understanding of the importance of risk within the context of financial decisionmaking.
- Toaccessfinancialinformationfromawidevarietyofsourcesandusethisinformation to research and assesscorporations.

Course content

Unit 1: Treasury Management

Meaning and Functions. Centralised Vs- Decentralised. Reasons for Cash Flow Problems. Effects of Cash Deficits. Methods of improving Liquidity. Cash Budget: Preparation of Cash Budget.

Unit 2: Working Capital Management

Meaning of Working Capital: Gross, Net, Permanent and Temporary. Concept of Operating Cycle: Gross Operating Cycle and Net Operating Cycle. Estimation of Working Capital Requirement. Estimation of Components Method. Percentage of Sales Method. Operating Cycle Method. Factors Determining the Size of Working Capital.

Unit 3: Cost of Capital

Meaning, Cost of Equity Shares; Dividend Yield Method: Formula and Computation; Dividend Growth Model: Formula and Computation. Cost of Irredeemable and Redeemable Preference Shares: Formula and Computation. Cost of Irredeemable and Redeemable Debentures and Bonds: Formula and Computation. Weighted Average Cost of Capital.

Unit 4: Dividend Policies

Factors Determining Dividend Policy .Stock Dividend (Bonus Shares). Meaning, Merits and Demerits, SEBI Guidelines. Valuation of Shares and Dividend Models. Relevance Approach of Walter & Gordon; Computation Market Value of Shares. Irrelevance Approach of Modigliani and Miller; Computation of Market Value.

Unit 5: Mutual Funds

Meaning and Formation, Management and Parties to the Fund: Sponsor, Trustee, Asset Management Company and Custodian. Types of Mutual Fund Schemes; Classification by Structure: Close Ended, Open-Ended and Interval Scheme; Merits and Demerits of Mutual Fund.

Unit 6: Financial Statements Analysis

Meaning and Types of Financial Statements; Techniques of Financial Analysis: Comparative Financial Statement analysis; Common-size Balance Sheet and Income Statement; Trend Analysis.

- James C. Van Horne and Sanjay Dhamija, Financial Management and Policy, Pearson Education.
- Levy H. and M. Sarnat. Principles of Financial Management. PearsonEducation.
- Joy, O.M. Introduction to Financial Management. Mc Graw HillEducation.
- Brigham and Houston, Fundamentals of Financial Management, CengageLearning.
- Khan and Jain. Basic Financial Management, McGraw HillEducation.
- Chandra, P. Fundamentals of Financial Management. McGraw HillEducation.
- Singh, J.K. Financial Management- text and Problems. 2nd Ed. Dhanpat Rai and Company, Delhi.
- Rustagi, R.P. Fundamentals of Financial Management. Taxmann Publication Pvt.Ltd.
- Singh, Surender and Kaur, Rajeev. Fundamentals of Financial Management. Mayur Paperback, NewDelhi.
- Pandey, I.M. Financial Management. VikasPublications.
- Bhabatosh Banerjee, Fundamentals of Financial Management, PHI Learning Note: Latest edition of text books may be used.

DC01BCF-6C5: Project or Internship

A student shall opt for either project or Internship at the end of the V semester.

The project work or internship report shall be submitted by the student in the VI semester.

Goal: The project or internship involves the students in common learning tasks, networking and the organization of the workplace as well as specially focused learning tasks, which are connected to their personal professional development. The learning that takes place duringthe internship periods is an important factor in the student's professional growth. Students cooperate with own faculty, as well as with a training coordinator from the industry, a pedagogical supervisor from the university and a supervisor as signed to the matthework place.faculty usually has the role of professional supervisor in the student's professional development as a whole. The face-to-face sessions between students and the professionals is seen as connecting professionalism with personality, and those connections need strong reflective procedures. The coordinator is responsible for handling project or internship-related issues, for informing, guiding and advising students about the internships, and for developing internship practices. The faculty will provide customized learning Goals to suit the student's individual professional growth and monitors how the project internship is implemented. This course is intended to develop the knowledge of the student in the management of project reportwriting. Special emphasis provided on project formulation and techniques for report writing. So, that they are able to draft project or internship reportinany are a of their course. The project or the internship will provide the students with an opportunity to apply the theoretical knowledge in real worksituation

Objectives:

- Present a written report that defines the basic concepts classification, characteristics, processes, of the organization in which the training wasundertaken.
- Explain the detail tools technology and systems, structures, environmental aspects of the organization where the internship wasundertaken.
- Apply theoretical practice been taught in the previous semesters, thereby closing the gap between academic work and the actual practice
- Definetheroleofprofessionalsinspecificindustriesandcompaniestheyareinterested in, project their self-potentials, abilities and shortcoming.
- Network and connect with professional and transit to full-timeposition

The project or internship report should consist of

- Introduction
- Profile and background of theorganization
- Terms ofreference
- Mission, Goals andpurpose
- Duties, roles and responsibilities, and schedules, learning from the organization
- Application of the theory to the real lifesituation.
- Lessons learnt, challenges
- Conclusion,recommendation
- Appendix.

Studentswillbeprovided270hoursduringthecloseoftheVsemestertoundertakeanproject or internship and submit a project or internship report. The project title will be chosen in consultationswiththefacultywhowillprovideaprescribedformat. The project willbe

submitted in the VI semester. The evaluation of the project work will be done by a board consisting of the HOD, concerned faculty and a nominated expert .

Teaching Learning Methodology

Internships integrate accredited academic coursework with periods of supervised, relevant experiences in the workplace. Internships not only provide students with an opportunity to practice and apply knowledge in a field of study but also provide a learning scaffold for real-world workplace issues such as morality and ethics, spirituality, diversity, values-based leadership, managing conflict, change management and leadership. The teaching occurs as supervised learning in the real world environment.

Examination Scheme/Assessment

Sl. No.	Details	Hours
1.	Working on an Internship	270
2.	Report, Presentation, Viva	90
	Total	360

Marks for Internship

Sl. No.		Internal	External	Marks
		Marks	Marks	
1.	Working on a project / Industry feedback	15	35	50
2.	Report, Presentation, Viva	10	40	50
	Total	25	75	100

DC01BCF-6O1: Intellectual Property Rights

(Total hours: 30)

Goal: This paper aims at providing fundamental aspects of intellectual property rights to students who are going to play a major role in development and management of innovative projects in industries.

Objectives: By the end of this course, a student will be able

- To disseminate knowledge on patents, patent regime in India and abroad and registrationaspects.
- To discuss copyrights and its related rights and registrationaspects.
- To explain the concepts of trademarks and registration aspects.
- To disseminate knowledge on Design, Geographical Indication (GI), Plant Varietyand Layout Design Protection and their registrationaspects.
- To update themselves with the current trends in IPR and Govt. steps in fosteringIPR.

Course Content:

Unit 1: Overview of Intellectual Property

Introduction and the need for intellectual property right (IPR) – Kinds of Intellectual Property Rights: Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties and Layout Design – Genetic Resources and Traditional Knowledge – Trade Secret – IPR in India: Genesis and development – IPR in abroad – Major International Instruments concerning Intellectual Property Rights: Paris Convention, 1883, the Berne Convention, 1886, the Universal Copyright Convention, 1952, the WIPO Convention, 1967, the Patent Co-operation Treaty, 1970, the TRIPS Agreement, 1994.

Unit 2: Patents

Patents - Elements of Patentability: Novelty, Non Obviousness (Inventive Steps), Industrial Application - Non - Patentable Subject Matter - Registration Procedure, Rights and Duties of Patentee, Assignment and license, Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties – Patent office and Appellate Board.

Unit 3: Copyrights

Nature of Copyright - Subject matter of copyright: original literary, dramatic, musical, artistic works; cinematograph films and sound recordings - Registration Procedure, Term of protection, Ownership of copyright, Assignment and license of copyright - Infringement, Remedies & Penalties - Related Rights - Distinction between related rights and copyrights.

Unit 4: Trademarks

Concept of Trademarks - Different kinds of marks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks) - Non Registrable Trademarks - Registration of Trademarks - Rights of holder and assignment and licensing of marks - Infringement, Remedies & Penalties - Trademarks registry and appellate board.

Unit 5: Other forms of IP

Design: meaning and concept of novel and original - Procedure for registration, effect of registration and term of protection. Geographical indication: meaning, and differencebetween GI and trademarks - Procedure for registration, effect of registration and term of protection. Plant variety protection: meaning and benefit sharing and farmers' rights - Procedure for registration, effect of registration and term of protection: meaning - Procedure for registration, effect of registration and term of protection.

Unit 6: Current Contour

India's New National IP Policy, 2016 - Govt. of India step towards promoting IPR - Govt. Schemes in IPR - Career Opportunities in IP - IPR in current scenario with case studies.

- Nithyananda, K.V. (2019). Intellectual Property Rights: Protection and Management. India, IN: Cengage Learning India PrivateLimited.
- Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning PrivateLimited.
- Ahuja, V.K. (2017). Law relating to Intellectual Property Rights. India, IN: LexisNexis.
- Subramanian, N., & Sundararaman, M. (2018). Intellectual
- Property Rights An Overview. Retrieved from
- http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf
- 2. World Intellectual Property Organisation. (2004).WIPO
- Intellectual property Handbook. Retrievedfrom
- https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub
- _489.pdf

DC01BCF-6O2: Tourism Management

(Total Hours: 30)

Goal: The main goal of this paper is to provide the students with the knowledge of tourism industry, services and operations, geography and tourism, tourism planning and policy, tourism and hotelindustry.

Objectives: By the end of this course, a student will beable

- To gain knowledge about tourism industry with its phenomenon, services and operation.
- To explain the tourism impact, planning, policy and marketingconcept.
- To know the tourism geography along with hoteltourism.

Course Content:

Unit 1: Tourism Phenomenon/ Tourism Industry

- UnderstandingTourism
- Historical revolution and development
- Tourismsystem
- Constituents of tourism Industry and TourismOrganization
- Tourismregulations
- Statistics and Measurements

Unit 2: Tourism Services and Operations

- Modes ifTransport
- Touristaccommodation
- Informal services inTourism
- Subsidiary services, categories androles
- Shops, emporiums andmeals
- Travelagency
- TourOperations
- Guide andescorts
- TourismInformation

Unit: 3: Geography and Tourism

- India bio diversity, landscape, environment andecology
- Seasonality and destination

Unit 4: Tourism Planning and Policy

- Tourism policy and planning
- Infrastructuredevelopment
- Local bodies, Officials and Tourism
- Development, dependency and manila Declaration

Unit 5: Tourism Impact/ Tourism & Hotel Industry

- Economicimpact
- Social environment and political impact
- Threats and obstacles to TourismProject
- Travel &hotels
- Effect of tourism onHotels
- Integration of airlines and touroperations

Suggested Reading:

• Dr. A.I.Bashan - The wonder that wasIndia

• R.C.Majumdar - The VedicAge

• D.S. Sharma - The Hinduism through theages

Dr.S.Radhakrishna - Religion andculture
 SwamiVivekananda - Essentials of Hinduism

• K. M. Munshi & R.R. Dewakar - IndianInheritance

• K.M.Panikker - Essential features of Indian

culture

• SwamiPrabhavananda - Spiritual Heritage ofIndia

DC01BCF-6O3: E-Commerce

(Total Hours 30)

Goal: This paper aims to analyze the business model of firm and determine the role that the internet (and related technologies) can play to support or even enable this model.

Objectives: By the end of this course, a student will be able

- To gain a comprehensive understanding of the E-Commerce landscape, current and emerging business models, and the technology and infrastructure underpinnings of the business.
- To gain an understanding on how innovative use of the E-Commerce can help developing competitive advantage and discuss legal issues and privacy in E-Commerce.
- To develop an understanding on how internet can help business grow
- To gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.

Course content

Unit 1: Introduction

Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction, key elements of a business model and categorizing major E-commerce business models), forces behind e-commerce.

TechnologyusedinE-commerce: The dynamics of worldwide we band internet (meaning, evolution and features); Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of awebsite)

Unit 2: Security and Encryption

Need and concepts, the e-commerce security environment: (dimension, definition and scope of e-security), security threats in the E-commerce environment (security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients),

Unit 3: IT Act 2000 and Cyber Crimes

IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes

Unit 4: E-payment System

Models and methods of e-payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures (procedure, working and legal position), payment gateways, online banking (meaning,concepts,importance,electronicfundtransfer,automatedclearinghouse,automated ledger posting), risks involved ine-payments.

Unit 5: On-line Business Transactions

Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in various industries like {banking, insurance, payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial,

travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, alibaba, flipkart, etc.)

Unit 6: Website designing

Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.

- Kenneth C. Laudon and Carlo GuercioTraver, E-Commerce, PearsonEducation.
- David Whiteley, E-commerce: Strategy, Technology and Applications, McGraw Hill Education
- Bharat Bhaskar, Electronic Commerce: Framework, Technology and Application, 4thEd., McGraw HillEducation
- PT Joseph, E-Commerce: An Indian Perspective, PHILearning
- KK Bajaj and Debjani Nag, E-commerce, McGraw HillEducation
- TN Chhabra, E-Commerce, DhanpatRai&Co.
- SushilaMadan,E-Commerce,Taxmann
- TN Chhabra, Hem Chand Jain, and Aruna Jain, An Introduction to HTML, DhanpatRai&Co.